

# IWCF3005: Integrated Support for Children and Families: policy, practice and leadership

View Online



---

Ang L, 'Leading and Managing in the Early Years: A Study of the Impact of a NCSL Programme on Children's Centre Leaders' Perceptions of Leadership and Practice' (2012) 40 Educational Management Administration & Leadership 289

Anning A, Developing Multi-Professional Teamwork for Integrated Children's Services: Research, Policy and Practice (2nd ed, McGraw-Hill Open University Press 2010)  
<<http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9780335238125>>

—, Developing Multi-Professional Teamwork for Integrated Children's Services: Research, Policy and Practice (2nd ed, McGraw-Hill Open University Press 2010)

Aubrey C, Godfrey R and Harris A, 'How Do They Manage? An Investigation of Early Childhood Leadership' (2013) 41 Educational Management Administration & Leadership 5

Ball SJ, 'The State and the Beginning of the End of State Education' (2012) 44 Journal of Educational Administration and History 89

—, 'The State and the Beginning of the End of State Education' (2012) 44 Journal of Educational Administration and History 89

Callanan M, 'Study of Early Education and Development: Good Practice in Early Education Research Report'  
<<https://www.gov.uk/government/publications/good-practice-in-early-education>>

—, 'Study of Early Education and Development: Good Practice in Early Education Research Report'  
<<https://www.gov.uk/government/publications/good-practice-in-early-education>>

Clark RM, "'I've Never Thought of Myself as a Leader But...": The Early Years Professional and Catalytic Leadership' (2012) 20 European Early Childhood Education Research Journal 391

Clark RM and Murray J, Reconceptualizing Leadership in the Early Years (Open University Press 2012)  
<<http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9780335246250>>

Connor MP and Pokora JB, Coaching and Mentoring at Work: Developing Effective Practice

(2nd Revised edition, Open University Press 2012)

Dahlberg G, Moss P and Pence AR, *Beyond Quality in Early Childhood Education and Care: Languages of Evaluation* (Third edition, Routledge, Taylor and Francis Group 2013)  
<<https://www.vlebooks.com/product/openreader?id=Worcester&acclid=8833456&isbn=9781135626488>>

Davidson G, Bunting L and Webb MA, 'Families Experiencing Multiple Adversities: A Review of the International Literature - Executive Summary'  
<[https://www.academia.edu/4118557/Families\\_experiencing\\_multiple\\_adversities\\_a\\_review\\_of\\_the\\_international\\_literature](https://www.academia.edu/4118557/Families_experiencing_multiple_adversities_a_review_of_the_international_literature)>

—, 'Families Experiencing Multiple Adversities: A Review of the International Literature - Executive Summary'  
<[https://www.academia.edu/4118557/Families\\_experiencing\\_multiple\\_adversities\\_a\\_review\\_of\\_the\\_international\\_literature](https://www.academia.edu/4118557/Families_experiencing_multiple_adversities_a_review_of_the_international_literature)>

DfE, 'Pedagogy in Early Childhood Education and Care (ECEC): An International Comparative Study of Approaches and Policies'  
<<https://www.gov.uk/government/publications/early-years-pedagogy-and-policy-an-international-study>>

—, 'Pedagogy in Early Childhood Education and Care (ECEC): An International Comparative Study of Approaches and Policies'  
<<https://www.gov.uk/government/publications/early-years-pedagogy-and-policy-an-international-study>>

Edmond N and Price M, *Integrated Working with Children and Young People: Supporting Development from Birth to Nineteen* (SAGE 2012)  
<<http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781446258361>>

Faulkner D and Coates EA, 'Early Childhood Policy and Practice in England: Twenty Years of Change' (2013) 21 *International Journal of Early Years Education* 244

Fullan M, *The Six Secrets of Change: What the Best Leaders Do to Help Their Organizations Survive and Thrive* (Jossey-Bass 2008)

—, *The Six Secrets of Change: What the Best Leaders Do to Help Their Organizations Survive and Thrive* (Jossey-Bass 2008)  
<<http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781118115251>>

Gasper M, *Multi-Agency Working in the Early Years: Challenges and Opportunities* (SAGE 2010)  
<<http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781446205938>>

Grenier J, *Successful Early Years Ofsted Inspections: Thriving Children, Confident Staff* (SAGE Publications Ltd 2016)

Hammond, Ph.D. W, 'Principles of Strength-Based Practice'  
<<https://greaterfallsconnections.org/wp-content/uploads/2014/07/Principles-of-Strength-2.pdf>>

—, 'Principles of Strength-Based Practice'  
<<https://greaterfallsconnections.org/wp-content/uploads/2014/07/Principles-of-Strength-2.pdf>>

Jones CA and Pound L, Leadership and Management in the Early Years: From Principles to Practice (McGraw-Hill Open University Press 2008)  
<<http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9780335234820>>

Landy S, Early Intervention with Multi-Risk Families: An Integrative Approach (2 ed, Paul H Brookes 2006)

Merrick B, 'Policy Aspirations and Workforce Reform across the UK' Early Education Journal  
<<https://app.sheepcrm.com/early-education/journal/78/>>

—, 'Policy Aspirations and Workforce Reform across the UK' Early Education Journal  
<<https://app.sheepcrm.com/early-education/journal/78/>>

Miller D, Brilliant Teams: What to Know, Do and Say to Make a Brilliant Team (2nd Revised edition, Pearson Education Limited 2011)

Miller L and Cable C, Professionalism in the Early Years (Hodder Education 2008)

Musgrave J, Savin-Baden M and Stobbs N (eds), Studying for Your Early Years Degree: Skills and Knowledge for Becoming an Effective Early Years Practitioner (Critical Publishing 2017)  
<<http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781911106449>>

—, Studying for Your Early Years Degree: Skills and Knowledge for Becoming an Effective Early Years Practitioner (Critical Publishing Ltd 2017)

Myers R, 'Search of Quality Programmes of Early Childhood Care and Education.'

—, 'Search of Quality Programmes of Early Childhood Care and Education.'

Ofsted, 'Getting It Right First Time: Achieving and Maintaining High Quality Early Years Provision'  
<<https://www.gov.uk/government/publications/achieving-and-maintaining-high-quality-early-years-provision-getting-it-right-first-time>>

Paige-Smith A and Craft A, Developing Reflective Practice in the Early Years (2nd ed, Open University Press 2011)

—, Developing Reflective Practice in the Early Years (2nd ed, Open University Press 2011)  
<<http://lib.myilibrary.com/browse/open.asp?id=312384&entityid=https://idp.worc.ac.uk/oala/metadata>>

Parker I, 'Early Developments: Bridging the Gap between Evidence and Policy in Early-Years Education'

<<http://www.ippr.org/publications/early-developments-bridging-the-gap-between-evidence-and-policy>>

Rankin J and Regan S, 'Meeting Complex Needs: The Future of Social Care.'

<<https://www.ippr.org/research/publications/meeting-complex-needsthe-future-of-social-care>>

—, 'Meeting Complex Needs: The Future of Social Care.'

<<https://www.ippr.org/research/publications/meeting-complex-needsthe-future-of-social-care>>

Reed M and Canning N, Implementing Quality Improvement and Change in the Early Years (SAGE 2012)

<<http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781446253779>>

Reed M and Walker R, A Critical Companion to Early Childhood (Michael Reed and Rosie Walker eds, SAGE 2014)

Robins A and Callan S, Managing Early Years Settings: Supporting and Leading Teams (SAGE 2009)

—, Managing Early Years Settings: Supporting and Leading Teams (SAGE 2009)

<<http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781446205617>>

Rodd J, Leadership in Early Childhood: The Pathway to Professionalism (4th edition, McGraw-Hill 2013)

—, Leadership in Early Childhood: The Pathway to Professionalism (4th edition, McGraw-Hill 2013)

Simkins, Tim, 'Leadership in Education' (2005) 33 Educational Management Administration & Leadership 9 <[http://worc.summon.serialssolutions.com/search?utf8=&s.q=Leadership in Education simkins&s.fvf\[0\]=IsFullText,true&s.fvf\[1\]=ContentType,Book](http://worc.summon.serialssolutions.com/search?utf8=&s.q=Leadership%20in%20Education%20simkins&s.fvf[0]=IsFullText,true&s.fvf[1]=ContentType,Book)

Chapter&s.fvf[2]=ContentType,Conference Proceeding&s.fvf[3]=ContentType,Journal

Article&s.fvf[4]=ContentType,Newspaper Article&s.fvf[5]=ContentType,Magazine

Article&keep\_r=true#!/search?ho=t&fvf=IsFullText,true,f|ContentType,Book

Chapter,f|ContentType,Conference Proceeding,f|ContentType,Journal

Article,f|ContentType,Newspaper Article,f|ContentType,Magazine

Article,f|en-UK&q=Leadership in Education simkins>

Siraj I and Hallet E, Effective and Caring Leadership in the Early Years (SAGE Publications 2013) <<https://ebookcentral.proquest.com/lib/worcester/detail.action?docID=1598164>>

Siraj-Blatchford I, Manni L, and University of London. Institute of Education, Effective Leadership in the Early Years Sector: The ELEYS Study (University of London, Institute of Education 2007)

<<https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://idp.worc.ac.uk/o>

ala/metadata&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9780854739394>

Sylva K and Department for Education, 'Research and Analysis: Influences on Students' Development from Age 11 to 14: Research into the Attainment and Development of Children from Pre-School to the End of Key Stage 3.'

<<https://www.gov.uk/government/publications/effective-pre-school-primary-and-secondary-education-3-to-14-project-eppse-3-to-14-final-report-from-the-key-stage-3-phase-influences-on-students>>

—, 'Research and Analysis: Influences on Students' Development from Age 11 to 14: Research into the Attainment and Development of Children from Pre-School to the End of Key Stage 3.'

<<https://www.gov.uk/government/publications/effective-pre-school-primary-and-secondary-education-3-to-14-project-eppse-3-to-14-final-report-from-the-key-stage-3-phase-influences-on-students>>

Trodd L and Chivers L, *Interprofessional Working in Practice: Learning and Working Together for Children and Families* (Open University Press 2011)

—, *Interprofessional Working in Practice: Learning and Working Together for Children and Families* (Open University Press 2011)

<<http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9780335244485>>

Walker R, Reed M and Sutton-Tsang S, 'Effect on Students from Attending a University Degree Programme Run in Partnership with Further and Higher Education Institutions' [2017] *Journal of Further and Higher Education* 1