

IWCF3005: Integrated Support for Children and Families: policy, practice and leadership

View Online



Ang, Lynn. 2012. 'Leading and Managing in the Early Years: A Study of the Impact of a NCSL Programme on Children's Centre Leaders' Perceptions of Leadership and Practice', *Educational Management Administration & Leadership*, 40.3: 289-304
<<https://doi.org/10.1177/1741143212436960>>

Anning, Angela. 2010a. *Developing Multi-Professional Teamwork for Integrated Children's Services: Research, Policy and Practice*, 2nd ed (Maidenhead: McGraw-Hill Open University Press)
<<http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9780335238125>>

———. 2010b. *Developing Multi-Professional Teamwork for Integrated Children's Services: Research, Policy and Practice*, 2nd ed (Maidenhead: McGraw-Hill Open University Press)

Aubrey, Carol, Ray Godfrey, and Alma Harris. 2013. 'How Do They Manage? An Investigation of Early Childhood Leadership', *Educational Management Administration & Leadership*, 41.1: 5-29 <<https://doi.org/10.1177/1741143212462702>>

Ball, Stephen J. 2012a. 'The *Local* State and the Beginning of the End of State Education', *Journal of Educational Administration and History*, 44.2: 89-103
<<https://doi.org/10.1080/00220620.2012.658764>>

———. 2012b. 'The *Local* State and the Beginning of the End of State Education', *Journal of Educational Administration and History*, 44.2: 89-103
<<https://doi.org/10.1080/00220620.2012.658764>>

Callanan, Meg. [n.d.-a]. 'Study of Early Education and Development: Good Practice in Early Education Research Report'
<<https://www.gov.uk/government/publications/good-practice-in-early-education>>

———. [n.d.-b]. 'Study of Early Education and Development: Good Practice in Early Education Research Report'
<<https://www.gov.uk/government/publications/good-practice-in-early-education>>

Clark, Rory McDowall. 2012. "'I've Never Thought of Myself as a Leader But...": The Early Years Professional and Catalytic Leadership', *European Early Childhood Education Research Journal*, 20.3: 391-401 <<https://doi.org/10.1080/1350293X.2012.704762>>

Clark, Rory McDowall, and Janet Murray. 2012. *Reconceptualizing Leadership in the Early Years* (Maidenhead: Open University Press)

<<http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9780335246250>>

Connor, Mary P., and Julia B. Pokora. 2012. *Coaching and Mentoring at Work: Developing Effective Practice*, 2nd Revised edition (Milton Keynes: Open University Press)

Dahlberg, Gunilla, Peter Moss, and Alan R. Pence. 2013. *Beyond Quality in Early Childhood Education and Care: Languages of Evaluation*, Third edition (Milton Park, Abingdon, Oxon: Routledge, Taylor and Francis Group)

<<https://www.vlebooks.com/product/openreader?id=Worcester&acclid=8833456&isbn=9781135626488>>

Davidson, Gavin, Lisa Bunting, and Mary Anne Webb. [n.d.-a]. 'Families Experiencing Multiple Adversities: A Review of the International Literature - Executive Summary' (Barnardo's)

<https://www.academia.edu/4118557/Families_experiencing_multiple_adversities_a_review_of_the_international_literature>

———. [n.d.-b]. 'Families Experiencing Multiple Adversities: A Review of the International Literature - Executive Summary' (Barnardo's)

<https://www.academia.edu/4118557/Families_experiencing_multiple_adversities_a_review_of_the_international_literature>

DfE. [n.d.-a]. 'Pedagogy in Early Childhood Education and Care (ECEC): An International Comparative Study of Approaches and Policies' (GOV.UK)

<<https://www.gov.uk/government/publications/early-years-pedagogy-and-policy-an-international-study>>

———. [n.d.-b]. 'Pedagogy in Early Childhood Education and Care (ECEC): An International Comparative Study of Approaches and Policies' (GOV.UK)

<<https://www.gov.uk/government/publications/early-years-pedagogy-and-policy-an-international-study>>

Edmond, Nadia, and Mark Price. 2012. *Integrated Working with Children and Young People: Supporting Development from Birth to Nineteen* (London: SAGE)

<<http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781446258361>>

Faulkner, Dorothy, and Elizabeth A. Coates. 2013. 'Early Childhood Policy and Practice in England: Twenty Years of Change', *International Journal of Early Years Education*, 21.2–3: 244–63 <<https://doi.org/10.1080/09669760.2013.832945>>

Fullan, Michael. 2008a. *The Six Secrets of Change: What the Best Leaders Do to Help Their Organizations Survive and Thrive* (San Francisco, Calif: Jossey-Bass)

———. 2008b. *The Six Secrets of Change: What the Best Leaders Do to Help Their Organizations Survive and Thrive* (San Francisco, CA: Jossey-Bass)

<<http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781118115251>>

Gaspar, Michael. 2010. *Multi-Agency Working in the Early Years: Challenges and*

Opportunities (Los Angeles, [Calif.]: SAGE)

<<http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781446205938>>

Grenier, Julian. 2016. Successful Early Years Ofsted Inspections: Thriving Children, Confident Staff (London: SAGE Publications Ltd)

Hammond, Ph.D., Wayne. 2010a. 'Principles of Strength-Based Practice' (Resiliency Initiatives)

<<https://greaterfallsconnections.org/wp-content/uploads/2014/07/Principles-of-Strength-2.pdf>>

———. 2010b. 'Principles of Strength-Based Practice' (Resiliency Initiatives)

<<https://greaterfallsconnections.org/wp-content/uploads/2014/07/Principles-of-Strength-2.pdf>>

Jones, Caroline A., and Linda Pound. 2008. Leadership and Management in the Early Years: From Principles to Practice (Maidenhead: McGraw-Hill Open University Press)

<<http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9780335234820>>

Landy, Sarah. 2006. Early Intervention with Multi-Risk Families: An Integrative Approach, 2 ed (Baltimore, Md. ,London: Paul H. Brookes)

Merrick, Beatrice. [n.d.-a]. 'Policy Aspirations and Workforce Reform across the UK', Early Education Journal <<https://app.sheepcrm.com/early-education/journal/78/>>

———. [n.d.-b]. 'Policy Aspirations and Workforce Reform across the UK', Early Education Journal <<https://app.sheepcrm.com/early-education/journal/78/>>

Miller, Douglas. 2011. Brilliant Teams: What to Know, Do and Say to Make a Brilliant Team, 2nd Revised edition (Harlow: Pearson Education Limited)

Miller, Linda, and Carrie Cable. 2008. Professionalism in the Early Years (London: Hodder Education)

Musgrave, Jackie, Maggi Savin-Baden, and Nicola Stobbs (eds.). 2017a. Studying for Your Early Years Degree: Skills and Knowledge for Becoming an Effective Early Years Practitioner (St Albans: Critical Publishing)

<<http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781911106449>>

———. 2017b. Studying for Your Early Years Degree: Skills and Knowledge for Becoming an Effective Early Years Practitioner (Northwich: Critical Publishing Ltd)

Myers, RG. [n.d.-a]. 'Search of Quality Programmes of Early Childhood Care and Education.'

———. [n.d.-b]. 'Search of Quality Programmes of Early Childhood Care and Education.'

Ofsted. [n.d.]. 'Getting It Right First Time: Achieving and Maintaining High Quality Early

Years Provision' (GOV.UK)

<<https://www.gov.uk/government/publications/achieving-and-maintaining-high-quality-early-years-provision-getting-it-right-first-time>>

Paige-Smith, Alice, and Anna Craft. 2011a. *Developing Reflective Practice in the Early Years*, 2nd ed (Maidenhead: Open University Press)

———. 2011b. *Developing Reflective Practice in the Early Years*, 2nd ed (Maidenhead: Open University Press)

<<http://lib.myilibrary.com/browse/open.asp?id=312384&entityid=https://idp.worc.ac.uk/oa/la/metadata>>

Parker, Imogen. 2013. 'Early Developments: Bridging the Gap between Evidence and Policy in Early-Years Education' (Institute of Public Policy and Research (IPPR))

<<http://www.ippr.org/publications/early-developments-bridging-the-gap-between-evidence-and-policy>>

Rankin, Jennifer, and Sue Regan. 2004a. 'Meeting Complex Needs: The Future of Social Care.' (ippr)

<<https://www.ippr.org/research/publications/meeting-complex-needsthe-future-of-social-care>>

———. 2004b. 'Meeting Complex Needs: The Future of Social Care.' (ippr)

<<https://www.ippr.org/research/publications/meeting-complex-needsthe-future-of-social-care>>

Reed, Michael, and Natalie Canning. 2012. *Implementing Quality Improvement and Change in the Early Years* (Los Angeles, [Calif.]: SAGE)

<<http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781446253779>>

Reed, Michael, and Rosie Walker. 2014. *A Critical Companion to Early Childhood*, ed. by Michael Reed and Rosie Walker (Los Angeles: SAGE)

Robins, Alison, and Sue Callan. 2009a. *Managing Early Years Settings: Supporting and Leading Teams* (Los Angeles, [Calif.]: SAGE)

———. 2009b. *Managing Early Years Settings: Supporting and Leading Teams* (Los Angeles, [Calif.]: SAGE)

<<http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781446205617>>

Rodd, Jillian. 2013a. *Leadership in Early Childhood: The Pathway to Professionalism*, 4th edition (Maidenhead, Berkshire: McGraw-Hill)

———. 2013b. *Leadership in Early Childhood: The Pathway to Professionalism*, 4th edition (Maidenhead, Berkshire: McGraw-Hill)

Simkins, Tim. 2005. 'Leadership in Education', *Educational Management Administration & Leadership*, 33.1 (SAGE Publications): 9-26

<[http://worc.summon.serialssolutions.com/search?utf8=&=&s.q=Leadership in Education](http://worc.summon.serialssolutions.com/search?utf8=&=&s.q=Leadership+in+Education)>

simkins&s.fvf[]=IsFullText,true&s.fvf[]=ContentType,Book
Chapter&s.fvf[]=ContentType,Conference Proceeding&s.fvf[]=ContentType,Journal
Article&s.fvf[]=ContentType,Newspaper Article&s.fvf[]=ContentType,Magazine
Article&keep_r=true#!/search?ho=t&fvf=IsFullText,true,f|ContentType,Book
Chapter,f|ContentType,Conference Proceeding,f|ContentType,Journal
Article,f|ContentType,Newspaper Article,f|ContentType,Magazine
Article,f&l=en-UK&q=Leadership in Education simkins>

Siraj, Iram, and Elaine Hallet. 2013. *Effective and Caring Leadership in the Early Years* (London: SAGE Publications)
<<https://ebookcentral.proquest.com/lib/worcester/detail.action?docID=1598164>>

Siraj-Blatchford, Iram, Laura Manni, and University of London. Institute of Education. 2007. *Effective Leadership in the Early Years Sector: The ELEYS Study* (London: University of London, Institute of Education)
<<https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://idp.worc.ac.uk/ala/metadata&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9780854739394>>

Sylva, Kathy and Department for Education. 29ADa. 'Research and Analysis: Influences on Students' Development from Age 11 to 14: Research into the Attainment and Development of Children from Pre-School to the End of Key Stage 3.' (GOV.UK)
<<https://www.gov.uk/government/publications/effective-pre-school-primary-and-secondary-education-3-to-14-project-eppse-3-to-14-final-report-from-the-key-stage-3-phase-influences-on-students>>

———. 29ADb. 'Research and Analysis: Influences on Students' Development from Age 11 to 14: Research into the Attainment and Development of Children from Pre-School to the End of Key Stage 3.' (GOV.UK)
<<https://www.gov.uk/government/publications/effective-pre-school-primary-and-secondary-education-3-to-14-project-eppse-3-to-14-final-report-from-the-key-stage-3-phase-influences-on-students>>

Trodd, Lyn, and Leo Chivers. 2011a. *Interprofessional Working in Practice: Learning and Working Together for Children and Families* (Maidenhead: Open University Press)

———. 2011b. *Interprofessional Working in Practice: Learning and Working Together for Children and Families* (Maidenhead: Open University Press)
<<http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9780335244485>>

Walker, Rosie, Michael Reed, and Samantha Sutton-Tsang. 2017. 'Effect on Students from Attending a University Degree Programme Run in Partnership with Further and Higher Education Institutions', *Journal of Further and Higher Education*: 1–10
<<https://doi.org/10.1080/0309877X.2017.1302565>>