

FDMH1210 Understanding Experiences of and Practices in Mental Health

View Online



-
- Barber, P. (2017a). Mental health law in England and Wales: Vol. Mental health in practice (3rd edition). Learning Matters.
- Barber, P. (2017b). Mental health law in England and Wales: Vol. Mental health in practice (3rd edition). Learning Matters.
- Beckett, C., & Taylor, H. A. (2019). Human growth & development (4th edition). SAGE.
- Braun, V., & Clarke, V. (2013a). Successful qualitative research: a practical guide for beginners. SAGE.
- Braun, V., & Clarke, V. (2013b). Successful qualitative research: a practical guide for beginners. SAGE.
- Briggs, K. (n.d.). Golden Gate Guardian. TED Speakers.
https://www.ted.com/speakers/kevin_briggs
- Burns, T., & Sinfield, S. (2016a). Essential study skills: the complete guide to success at university: Vol. SAGE study skills (Fourth edition). SAGE.
- Burns, T., & Sinfield, S. (2016b). Essential study skills: the complete guide to success at university: Vol. SAGE study skills (Fourth edition). SAGE.
- Burns, T., & Sinfield, S. (2016c). Essential study skills: the complete guide to success at university: Vol. SAGE study skills (Fourth edition). SAGE.
- Carr, A., & McNulty, M. (2006a). The handbook of adult clinical psychology: an evidence based practice approach. Routledge.
<http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781315820187>
- Carr, A., & McNulty, M. (2006b). The handbook of adult clinical psychology: an evidence-based practice approach. Routledge.
- Carr, A., & McNulty, M. (Eds.). (2016). The handbook of adult clinical psychology: an evidence-based practice approach (Second edition). Routledge.
<http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781315739243>
- Centre for Mental Health. (n.d.). <http://www.centreformentalhealth.org.uk/>

Cottrell, S. (2013a). *The study skills handbook: Vol. Palgrave study skills (Fourth edition)*. Palgrave Macmillan.

Cottrell, S. (2013b). *The study skills handbook: Vol. Palgrave study skills (Fourth edition)*. Palgrave Macmillan.

Cottrell, S. (2019a). *The study skills handbook (Fifth edition)*. Red Globe Press.
<https://bibliu.com/users/saml/samlUniversityOfWorcester?RelayState=eyJjdXN0b21fbGF1bmNoX3VybCI6liMvdmlldy9ib29rcy85NzgxMTM3NjEwODk4L3BkZjJodG1sZXgvaW5kZXguaHRtbCJ9>

Cottrell, S. (2019b). *The study skills handbook (Fifth edition)*. Red Globe Press.
<https://bibliu.com/users/saml/samlUniversityOfWorcester?RelayState=eyJjdXN0b21fbGF1bmNoX3VybCI6liMvdmlldy9ib29rcy85NzgxMTM3NjEwODk4L3BkZjJodG1sZXgvaW5kZXguaHRtbCJ9>

Cromby, J., Harper, D., & Reavey, P. (2013a). *Psychology, mental health and distress*. Palgrave Macmillan.
<http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781137295897>

Cromby, J., Harper, D., & Reavey, P. (2013b). *Psychology, mental health and distress*. Palgrave Macmillan.

Cromby, J., Harper, D., & Reavey, P. (2013c). *Psychology, mental health and distress*. Palgrave Macmillan.

Cromby, J., Harper, D., & Reavey, P. (2013d). *Psychology, mental health and distress*. Palgrave Macmillan.
<http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781137295897>

Cromby, J., Harper, D., & Reavey, P. (2013e). *Psychology, mental health and distress*. Palgrave Macmillan.

Cromby, J., Harper, D., & Reavey, P. (2013f). *Psychology, mental health and distress*. Palgrave Macmillan.

Cromby, J., Harper, D., & Reavey, P. (2013g). *Psychology, mental health and distress*. Palgrave Macmillan.
<http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781137295897>

Davidson, G. (2016a). *Models of mental health: Vol. Foundations of mental health practice*. Palgrave.

Davidson, G. (2016b). *Models of mental health: Vol. Foundations of mental health practice*. Palgrave.

Davidson, G. (2016c). *Models of mental health: Vol. Foundations of mental health practice*. Palgrave.

Davidson, G., Campbell, J., Shannon, C., & Mulholland, C. (2016a). Models of mental health: Vol. Foundations of mental health practice. Palgrave.
<http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781137365910>

Davidson, G., Campbell, J., Shannon, C., & Mulholland, C. (2016b). Models of mental health: Vol. Foundations of mental health practice. Palgrave.
<http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781137365910>

Davidson, G., Campbell, J., Shannon, C., & Mulholland, C. (2016c). Models of mental health: Vol. Foundations of mental health practice. Palgrave.
<http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781137365910>

Evans, N., & Evans, A.-M. (2013a). Solution-focused approach therapy for mental health nursing students. *British Journal of Nursing*, 22(21), 1222–1226.
<https://doi.org/10.12968/bjon.2013.22.21.1222>

Evans, N., & Evans, A.-M. (2013b). Solution-focused approach therapy for mental health nursing students. *British Journal of Nursing*, 22(21), 1222–1226.
<https://doi.org/10.12968/bjon.2013.22.21.1222>

Evidence-based mental health. (n.d.).

Frost, E. (2013). *Thinking about the lifecourse*. Palgrave Macmillan.

Frost, E., & McClean, S. (2014). *Thinking about the lifecourse: a psychosocial introduction*. Palgrave Macmillan.
<http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781137400574>

Ghaemi, S. N. (2009a). The rise and fall of the biopsychosocial model. *British Journal of Psychiatry*, 195(1), 3–4. <https://doi.org/10.1192/bjp.bp.109.063859>

Ghaemi, S. N. (2009b). The rise and fall of the biopsychosocial model. *British Journal of Psychiatry*, 195(1), 3–4. <https://doi.org/10.1192/bjp.bp.109.063859>

Glasby, J., Tew, J., & Lester, H. (2014a). *Mental health policy and practice (Third edition)*. Palgrave Macmillan.

Glasby, J., Tew, J., & Lester, H. (2014b). *Mental health policy and practice (Third edition)*. Palgrave Macmillan.

Glasby, J., Tew, J., & Lester, H. (2014c). *Mental health policy and practice (Third edition)*. Palgrave Macmillan.

Gournay, K. (2006a). The availability of therapy and therapists: the stepped care model as a possible solution. *The Journal of Mental Health Training, Education and Practice*, 1(2), 16–22. <https://doi.org/10.1108/17556228200600012>

Gournay, K. (2006b). The availability of therapy and therapists: the stepped care model as a possible solution. *The Journal of Mental Health Training, Education and Practice*, 1(2), 16–22. <https://doi.org/10.1108/17556228200600012>

Gournay, K. (2006c). The availability of therapy and therapists: the stepped care model as a possible solution. *The Journal of Mental Health Training, Education and Practice*, 1(2), 16–22. <https://doi.org/10.1108/17556228200600012>

Lloyd, M. (2012). *Practical care planning for personalised mental health care*. Open University Press.
<http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9780335246274>

Lunenburg, F. C. (2010). Communication: The Process, Barriers, And Improving Effectiveness. *Schooling*, 1(1), 1–11.
<http://www.nationalforum.com/Electronic%20Journal%20Volumes/Lunenburg,%20Fred%20C,%20Communication%20Schooling%20V1%20N1%202010.pdf>

McDonnell, A. A. (2010). *Managing aggressive behaviour in care settings: understanding and applying low arousal approaches*. Wiley-Blackwell.
<http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9780470986332>

Mental Health Act - YouTube - YouTube. (n.d.-a).
<https://www.youtube.com/playlist?list=PLT0zIKloZnEFnnU-or1v8I9nH5WFanYDt>

Mental Health Act - YouTube - YouTube. (n.d.-b).
<https://www.youtube.com/playlist?list=PLT0zIKloZnEFnnU-or1v8I9nH5WFanYDt>

Mind. The mental health charity - help for mental health problems. (n.d.).
http://www.mind.org.uk/?gclid=CjwKEAjwovytBRCdxyKqfL5nUISJACaugG1VYkOfz3xzF6StnDjudCFhMrWoi9KVsQBrHys6OVxYxoCRifw_wcB

O'Neill, I. (2017a). What's in a name? Clients' experiences of single session therapy. *Journal of Family Therapy*, 39(1), 63–79. <https://doi.org/10.1111/1467-6427.12099>

O'Neill, I. (2017b). What's in a name? Clients' experiences of single session therapy. *Journal of Family Therapy*, 39(1), 63–79. <https://doi.org/10.1111/1467-6427.12099>

Peter Tyrer. (2013). *Models for Mental Disorder* (5th ed.). John Wiley & Sons, Incorporated.
<https://ebookcentral.proquest.com/lib/worcester/detail.action?docID=1372252>

Pilgrim, D. (2014a). Influencing mental health policy and planning: DSM–5 as a disciplinary challenge for psychology. *Review of General Psychology*, 18(4), 293–301.
<https://doi.org/10.1037/gpr0000021>

Pilgrim, D. (2014b). Influencing mental health policy and planning: DSM–5 as a disciplinary challenge for psychology. *Review of General Psychology*, 18(4), 293–301.
<https://doi.org/10.1037/gpr0000021>

Pilgrim, D. (2014c). *Key concepts in mental health: Vol. SAGE key concepts* (Third edition).

SAGE.

Pilgrim, D. (2017a). Key concepts in mental health: Vol. SAGE key concepts (Fourth edition). SAGE.

Pilgrim, D. (2017b). Key concepts in mental health: Vol. SAGE key concepts (Fourth edition). SAGE.

Pilgrim, D. (2017c). Key concepts in mental health: Vol. SAGE key concepts (Fourth edition). SAGE.

Pilgrim, D. (2017d). Key concepts in mental health: Vol. SAGE key concepts (Fourth edition). SAGE.

Priebe, S., & Slade, M. (2002). Evidence in mental health care. Brunner-Routledge.
<http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9780203361306>

Raine, R., Nic a' Bháird, C., Xanthopoulou, P., Wallace, I., Ardron, D., Harris, M., Barber, J., Prentice, A., Gibbs, S., King, M., Blazeby, J. M., Michie, S., Lanceley, A., Clarke, A., & Livingston, G. (2015a). Use of a formal consensus development technique to produce recommendations for improving the effectiveness of adult mental health multidisciplinary team meetings. *BMC Psychiatry*, 15(1). <https://doi.org/10.1186/s12888-015-0534-6>

Raine, R., Nic a' Bháird, C., Xanthopoulou, P., Wallace, I., Ardron, D., Harris, M., Barber, J., Prentice, A., Gibbs, S., King, M., Blazeby, J. M., Michie, S., Lanceley, A., Clarke, A., & Livingston, G. (2015b). Use of a formal consensus development technique to produce recommendations for improving the effectiveness of adult mental health multidisciplinary team meetings. *BMC Psychiatry*, 15(1). <https://doi.org/10.1186/s12888-015-0534-6>

Raine, R., Nic a' Bháird, C., Xanthopoulou, P., Wallace, I., Ardron, D., Harris, M., Barber, J., Prentice, A., Gibbs, S., King, M., Blazeby, J. M., Michie, S., Lanceley, A., Clarke, A., & Livingston, G. (2015c). Use of a formal consensus development technique to produce recommendations for improving the effectiveness of adult mental health multidisciplinary team meetings. *BMC Psychiatry*, 15(1). <https://doi.org/10.1186/s12888-015-0534-6>

Raine, R., Nic a' Bháird, C., Xanthopoulou, P., Wallace, I., Ardron, D., Harris, M., Barber, J., Prentice, A., Gibbs, S., King, M., Blazeby, J. M., Michie, S., Lanceley, A., Clarke, A., & Livingston, G. (2015d). Use of a formal consensus development technique to produce recommendations for improving the effectiveness of adult mental health multidisciplinary team meetings. *BMC Psychiatry*, 15(1). <https://doi.org/10.1186/s12888-015-0534-6>

Society and mental health. (n.d.).

Supervision: supporting staff and improving care. (n.d.). Social Care Institute for Excellence. <http://www.scie.org.uk/socialcaretv/video-player.asp?v=supervision01>

The Internet journal of mental health. (n.d.). <http://ispub.com/IJMH>

The Mental Health Foundation. (n.d.). <https://www.mentalhealth.org.uk/>

Thompson-Brenner, H. (n.d.). Casebook of evidence-based therapy for eating disorders.

Thompson-Brenner, H. (Ed.). (2015). Casebook of evidence-based therapy for eating disorders. The Guilford Press.

<http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781462520695>

Thornton, T., & Lucas, P. (2011a). On the very idea of a recovery model for mental health. *Journal of Medical Ethics*, 37(1), 24–28. <https://doi.org/10.1136/jme.2010.037234>

Thornton, T., & Lucas, P. (2011b). On the very idea of a recovery model for mental health. *Journal of Medical Ethics*, 37(1), 24–28. <https://doi.org/10.1136/jme.2010.037234>

Tyrer, P. (2013). *Models for mental disorder* (Fifth edition). Wiley-Blackwell.

Van Byssum, D. M. (2015a). An Assessment and Diagnosis Case Study Is Not a Closed Case. *Journal of Child and Adolescent Psychiatric Nursing*, 28(3), 141–146. <https://doi.org/10.1111/jcap.12118>

Van Byssum, D. M. (2015b). An Assessment and Diagnosis Case Study Is Not a Closed Case. *Journal of Child and Adolescent Psychiatric Nursing*, 28(3), 141–146. <https://doi.org/10.1111/jcap.12118>

Weinstein, J. (2010). *Mental health, service user involvement and recovery*. Jessica Kingsley.

<http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9780857002129>