FDEY1504 Working Together to Develop Positive Learning Environments (Practice Based Learning) (UW & Partner) (Across Semesters)

View Online

1.

ATbar: download [Internet]. Google Chrome; Available from:
https://chrome.google.com/webstore/detail/atbar/lihjlachbdicbhpalgegcgknkbmjhicl

2.

ATbar: instructions [Internet]. Available from: https://www.atbar.org/instructions/

3.

NVDA - empowering lives through non-visual access to technology - download and
experience NVDA today! [Internet]. Available from: https://www.nvaccess.org/download/

4.

NVDA - empowering lives through non-visual access to technology - the help & support you
need to use NVDA to the fullest! [Internet]. Available from:
https://www.nvaccess.org/get-help/

5.

Offered by: getspreed.com. Swiftread - speed read the web : train yourself to double or
triple your reading speed, without sacrificing comprehension. Absorb knowledge, faster.
[Internet]. Chrome web store; Available from:
https://chrome.google.com/webstore/detail/spreed-speed-read-the-web/ipikiaejjblmdopojh
pejjmbedhlibno

6.

Zap Reader : online tool for speed reading [Internet]. Available from: http://zapreader.com/

7.

Clark A. Transforming children's spaces: children's and adults' participation in designing learning environments [Internet]. London: Routledge; 2010. Available from: http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9780203857588

8.

Clark A. Transforming children's spaces: children's and adults' participation in designing learning environments. London: Routledge; 2010.

9.

Learning & Teaching Scotland. The Reggio Emilia Approach to Early Years Education [Internet]. 2006. Available from: http://www.educationscotland.gov.uk/Images/ReggioAug06_tcm4-393250.pdf

10.

Thornton L, Brunton P. Bringing the Reggio approach to your early years practice [Internet]. Third edition. Vol. Bringing … to your early years practice. London: Routledge; 2014. Available from: http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781315813547

11.

Bradford H. Appropriate environments for children under three [Internet]. Vol. Supporting children from birth to three. London: Routledge; 2012. Available from: http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9780203804957

12.

Save The Children. Boys falling behind at school [Internet]. 2016. Available from:
https://www.savethechildren.org.uk/news/media-centre/press-releases/boys-falling-behind-
at-school

13.

Worton C, Jarman E. Creating space that are 'communication friendly'. Mathematics
Teaching. 2008;(209).

14.

Lynch L. A Space Apart: Enabling the Creation of a Withdrawal Space in the Preschool.
SAGE Open. 2017;7(1).

15.

Johnson J, Watts A. Developing creativity and curiosity outdoors: how to extend creative
learning in the early years. London: Routledge; 2018.

16.

Johnson J, Watts A. Developing creativity and curiosity outdoors: how to extend creative
learning in the early years [Internet]. London: Routledge; 2018. Available from:
http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=978131510501
7

17.

Daly L, Beloglovsky M. Loose parts 3: inspiring culturally sustainable environments. First
edition. St. Paul, MN: Redleaf Press; 2018.

18.

Beloglovsky M, Daly L, Daly J. Loose parts 2: inspiring play with infants and toddlers

[Internet]. First edition. St. Paul, Minnesota: Redleaf Press; 2016. Available from:
http://ebookcentral.proquest.com/lib/worcester/detail.action?docID=4528388

19.

Daly L, Beloglovsky M, Daly J. Loose parts: inspiring play in young children. First edition. St.
Paul, MN: Redleaf Press; 2015.

20.

Fumoto H. Young children's creative thinking. Los Angeles, [Calif.]: SAGE; 2012.

21.

Waite S, editor. Children learning outside the classroom: from birth to eleven. Second
edition. Los Angeles: SAGE; 2017.

22.

Waite S. Children learning outside the classroom: from birth to eleven [Internet]. London:
SAGE Publications; 2011. Available from:
http://worcester.eblib.com/patron/FullRecord.aspx?p=689536

23.

Bilton H, ProQuest (Firm). Outdoor learning in the early years: management and innovation
[Internet]. 3rd ed. New York: Routledge; 2010. Available from:
https://ebookcentral.proquest.com/lib/worcester/detail.action?docID=488016

24.

Bilton H, Bilton H. Outdoor learning in the early years: management and innovation. 3rd
ed. London: Routledge; 2010.

25.

Gould T. Effective practice in outdoor learning: if in doubt, let them out! : improving outcomes for children through high quality outdoor provision. London: Featherstone Education; 2012.

26.

Knight S. Forest School and Outdoor Learning in the Early Years. 2nd Revised edition. London: SAGE Publications Ltd; 2013.

27.

Knight S. Forest School and outdoor learning in the early years [Internet]. Los Angeles, California: SAGE; 2013. Available from: http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781446281659

28.

Knight S, editor. International perspectives on Forest School: natural spaces to play and learn [Internet]. Los Angeles, California: SAGE; 2013. Available from: http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781446287064

29.

Constable K. Bringing the forest school approach to your early years practice [Internet]. Vol. Bringing ... to your Early Years Practice. Hoboken: Taylor and Francis; 2014. Available from: http://worcester.eblib.com/patron/FullRecord.aspx?p=1721086

30.

Constable K. Bringing the forest school approach to your early years practice. Vol. A David Fulton book. London: Taylor & Francis; 2014.

31.

Wilson RA. Nature and young children: encouraging creative play and learning in natural environments [Internet]. Third edition. London: Routledge; 2018. Available from:

http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=978131514853
3

32.

Gill T. No fear: growing up in a risk averse society [Internet]. London: Calouste Gulbenkian
Foundation; 2007. Available from: https://gulbenkian.pt/uk-branch/publication/no-fear/

33.

Gill T. No Fear: Growing Up in a Risk-averse Society. London: Calouste Gulbenkian
Foundation; 2007.

34.

Knight S. Risk & Adventure in Early Years Outdoor Play. London: SAGE Publications Ltd;
2011.

35.

Sandseter EBH. Affordances for Risky Play in Preschool: The Importance of Features in the
Play Environment. Early Childhood Education Journal. 36(5):439–46. Available from:
https://link-springer-com.apollo.worc.ac.uk/article/10.1007%2Fs10643-009-0307-2

36.

Dezuanni M, Dooley K, Gattenhof S, Knight L. iPads in the early years: developing literacy
and creativity [Internet]. Vol. Routledge research in early childhood education. London:
Routledge; 2015. Available from:
http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=978131577183
0

37.

Zevenbergen R. Digital Natives Come to Preschool: Implications for Early Childhood
Practice; Contemporary Issues in Early Childhood. 3AD;8(1). Available from:
http://journals.sagepub.com.apollo.worc.ac.uk/doi/10.2304/ciec.2007.8.1.19

38.

Elfer P, Goldschmied E, Selleck DY, Elfer P. Key persons in the early years: building relationships for quality provision in early years settings and primary schools [Internet]. 2nd ed. London: Routledge; 2012. Available from: http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9780203804711

39.

Elfer P, Goldschmied E, Selleck DY, Elfer P. Key persons in the early years: building relationships for quality provision in early years settings and primary schools. 2nd ed. London: Routledge; 2012.

40.

Read V. Developing attachment in early years settings: nurturing secure relationships from birth to five years [Internet]. 2nd ed. Florence: Taylor and Francis; 2014. Available from: http://worcester.eblib.com/patron/FullRecord.aspx?p=1687434

41.

Read V. Developing attachment in early years settings: nurturing secure relationships from birth to five years. Second edition. London: Routledge; 2014.

42.

Working Paper #1: Young Children Develop in an Environment of Relationships [Internet]. Available from: http://developingchild.harvard.edu/resources/reports_and_working_papers/working_papers/wp1/

43.

Musgrave J. Supporting children's health and wellbeing. Los Angeles: SAGE; 2017.

44.

Manning-Morton J. Exploring well-being in the early years. Milton Keynes: Open University Press; 2014.

45.

Manning-Morton J, editor. Exploring well-being in the early years [Internet]. Maidenhead: Open University Press; 2014. Available from: http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9780335246854

46.

Bligh C. Well-being in the early years [Internet]. Vol. Critical approaches to the early years. Northwich: Critical Publishing; 2013. Available from: http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781909330672

47.

Coholic D. Arts activities for children and young people in need: helping children to develop mindfulness, spiritual awareness and self-esteem. London: Jessica Kingsley; 2010.

48.

Colverd S, Hodgkin B. Developing emotional intelligence in the primary school [Internet]. London: Routledge; 2011. Available from: http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9780203833162

49.

Colverd S, Hodgkin B. Developing emotional intelligence in the primary school. London: Routledge; 2011.

50.

Housman DK. The importance of emotional competence and self-regulation from birth: a case for the evidence-based emotional cognitive social early learning approach. International Journal of Child Care and Education Policy. 2017 Dec;11(1).

51.

Iacona J, Johnson S. Neurobiology of Trauma and Mindfulness for Children. Journal of Trauma Nursing. 2018;25(3):187–91.

52.

Devarakonda C. Diversity and inclusion in early childhood: an introduction. London: SAGE; 2012.

53.

Devarakonda C. Diversity and inclusion in early childhood: An Introduction (electronic resource) [Internet]. 1st ed. SAGE Publications; 2012. Available from: https://ebookcentral.proquest.com/lib/worcester/detail.action?docID=1110165

54.

Nutbrown C, Clough P, Atherton F. Inclusion in the early years. Second edition. Los Angeles: SAGE; 2013.

55.

Willis C. Creating inclusive learning environments for young children: what to do on Monday morning [Internet]. Thousand Oaks, California: Corwin Press; 2009. Available from: http://ebookcentral.proquest.com/lib/worcester/detail.action?docID=1367766

56.

Willis C. Creating inclusive learning environments for young children: what to do on Monday morning. London: SAGE; 2008.

57.

Fleet A, Patterson C, Robertson J. Pedagogical Documentation in Early Years Practice. London: SAGE Publications Ltd; 2017.

58.

Fleet A, Patterson C, Robertson J. Pedagogical Documentation in Early Years Practice. London: SAGE Publications Ltd; 2017.

59.

Early Years: An International Research Journal. (2014) Special Issue: Pedagogical Documentation [on-line] 34, (2) 115-205. Available from:

60.

Ontario Ministry of Education (2012) Pedagogical Documentation: Leading: Learning in the Early Years and Beyond. Capacity Building Series. [on-line] Available from:

61.

Palaiologou I. Ethical practice in early childhood [Internet]. London: SAGE Publications; 2012. Available from:
http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=97814462 64508

62.

Bryce-Clegg A. Continuous provision in the early years: how to plan provision to make a positive impact on children's learning [Internet]. London: Bloomsbury Publishing PLC; 2013. Available from:
http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=978147293037 8

63.

Fisher J. Interacting or interfering?: improving interactions in the early years. Maidenhead:

Open University Press; 2016.

64.

Clark A, Moss P, National Children's Bureau. Spaces to play: more listening to young
children using the Mosaic approach. London: National Children's Bureau; 2005.

65.

Clark A, Moss P, National Children's Bureau. Spaces to play: more listening to young
children using the Mosaic approach [Internet]. London: National Children's Bureau; 2005.
Available from:
http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=978190796924
9

66.

Thornton L, Brunton P. Bringing the Reggio approach to your early years practice
[Internet]. Third edition. Vol. Bringing … to your early years practice. London: Routledge;
2014. Available from:
http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=978131581354
7

67.

The Guilletots Playful Learning. Reggio Emilia: how to get started in your setting [Internet].
YouTube; 2016. Available from: https://youtu.be/4wE3I9jePa0

68.

Palmer L. A Montessori Morning [Internet]. YouTube; 14AD. Available from:
https://youtu.be/09Y-huCMjIc

69.

Hodgman L. Enabling environments in the early years: making provision for high quality
and challenging learning experiences in the early years setting [Internet]. Vol. Early
childhood essentials. London: Practical Pre-School; 2011. Available from:

http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781907241475

70.

Wild Bee Productions. Forest School Reflection Nursery Documentary [Internet]. YouTube; 2011. Available from: https://youtu.be/VrDkTm8eqAg

71.

Constable K. Bringing the forest school approach to your early years practice [Internet]. Vol. Bringing … to your Early Years Practice. Hoboken: Taylor and Francis; 2014. Available from: http://worcester.eblib.com/patron/FullRecord.aspx?p=1721086

72.

Goddard S, Beuret LJ, Blythe P, Scaramella-Nowinski V. Attention, balance, and coordination: the A.B.C. of learning success [Internet]. Second edition. Chichester, West Sussex: Wiley Blackwell; 2017. Available from: http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781119164753

73.

Dowling M. Young children's personal, social and emotional development. Fourth edition. Los Angeles, California: SAGE; 2014.

74.

Harvard University. Supportive relationships and active skill- building strengthen the Foundations to resilience. Available from: http://developingchild.harvard.edu/resources/supportive-relationships-and-active-skill-building-strengthen-the-foundations-of-resilience/

75.

Bradford H. Appropriate environments for children under three. Vol. Supporting children from birth to three. London: Routledge; 2012.

76.

Huggins V. Key persons in the early years. Pastoral Care in Education. 2013 Sep;31(3):268–71.

77.

Jarman, E. (2010) The Targeted Use of Colour in Learning Environments. [on-line] Elizabeth Jarman Foundation. Available from: http://www.elizabethjarmantraining.co.uk/images/stories/occasionalPapers/CFS_Approach-The_targeted_use_of_colour_in_learning_environments.pdf.

78.

White J. Outdoor Provision in the Early Years [Internet]. Los Angeles, [Calif.]: SAGE; 2011. Available from: http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781446209578

79.

Nutbrown C. Threads of thinking: schemas and young children's learning. 4th ed. Los Angeles, [Calif.]: SAGE; 2011.

80.

Debbie Watson, Carl Emery, Phillip Bayliss, with, Margaret Boushel, and Karen McInnes. Children's Social and Emotional Wellbeing in Schools : A Critical Perspective [Internet]. Policy Press; 2012. Available from: https://ebookcentral.proquest.com/lib/worcester/detail.action?docID=846045

81.

Emery C, Bayliss P, Boushel M, McInnes K. Children's social and emotional wellbeing in schools: a critical perspective. Bristol: Policy; 2012.

05/19/24

FDEY1504 Working Together to Develop Positive Learning Environments (Practice Based Learning) (UW & Partner) (Across Semesters) | University of Worcester

82.

Merewether J. Listening to young children outdoors with pedagogical documentation; International Journal of Early Years Education. 26(3). Available from: https://doi.org/10.1080/09669760.2017.1421525

83.

Marshall J, Lewis E. 'It's the way you talk to them.' The child's environment: Early Years Practitioners' perceptions of its influence on speech and language development, its assessment and environment targeted interventions. Child Language Teaching and Therapy. 2014 Oct;30(3):337–52.

84.

Wells N, Evans G. Nearby Nature: A Buffer of Life Stress Among Rural Children. Environment and Behaviour Journal. 35(3):311–30. Available from: http://journals.sagepub.com.apollo.worc.ac.uk/doi/abs/10.1177/0013916503035003001

85.

Department for Education. Statutory framework for the early years foundation stage: setting the standards for learning, development and care for children from birth to five [Internet]. GOV.UK; 31AD. Available from: https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2

86.

Gill T. Rethinking Childhood (Blog) [Internet]. Available from: https://rethinkingchildhood.com/

87.

Jarman E. Communication Friendly spaces [Internet]. Available from: http://www.elizabethjarmantraining.co.uk/index.php?option=com_content&view=article&id=2

05/19/24

FDEY1504 Working Together to Develop Positive Learning Environments (Practice Based Learning) (UW & Partner) (Across Semesters) | University of Worcester

88.

Cottrell S. The study skills handbook [Internet]. Fifth edition. London: Red Globe Press; 2019. Available from: http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781137610898

89.

Cottrell S. The study skills handbook. Fifth edition. London: Red Globe Press; 2019.