FDEY1504 Working Together to Develop Positive Learning Environments (Practice Based Learning) (UW & Partner) (Across Semesters)



'ATbar: Download'

https://chrome.google.com/webstore/detail/atbar/lihjlachbdicbhpalgegcgknkbmjhicl

'ATbar: Instructions' https://www.atbar.org/instructions/

Beloglovsky M, Daly L and Daly J, Loose Parts 2: Inspiring Play with Infants and Toddlers (First edition, Redleaf Press 2016)

http://ebookcentral.proquest.com/lib/worcester/detail.action?docID=4528388>

Bilton H and Bilton H, Outdoor Learning in the Early Years: Management and Innovation (3rd ed, Routledge 2010)

Bilton H and ProQuest (Firm), Outdoor Learning in the Early Years: Management and Innovation (3rd ed, Routledge 2010)

https://ebookcentral.proguest.com/lib/worcester/detail.action?docID=488016

Bligh C, Well-Being in the Early Years, vol Critical approaches to the early years (Critical Publishing 2013)

http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781909330

Bradford H, Appropriate Environments for Children under Three, vol Supporting children from birth to three (Routledge 2012)

http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9780203804

——, Appropriate Environments for Children under Three, vol Supporting children from birth to three (Routledge 2012)

Bryce-Clegg A, Continuous Provision in the Early Years: How to Plan Provision to Make a Positive Impact on Children's Learning (Bloomsbury Publishing PLC 2013) http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781472930 378>

Clark A, Transforming Children's Spaces: Children's and Adults' Participation in Designing Learning Environments (Routledge 2010)

http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9780203857588>

——, Transforming Children's Spaces: Children's and Adults' Participation in Designing Learning Environments (Routledge 2010)

Clark A, Moss P, and National Children's Bureau, Spaces to Play: More Listening to Young Children Using the Mosaic Approach (National Children's Bureau 2005)

——, Spaces to Play: More Listening to Young Children Using the Mosaic Approach (National Children's Bureau 2005)

http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781907969249>

Coholic D, Arts Activities for Children and Young People in Need: Helping Children to Develop Mindfulness, Spiritual Awareness and Self-Esteem (Jessica Kingsley 2010)

Colverd S and Hodgkin B, Developing Emotional Intelligence in the Primary School (Routledge 2011)

http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9780203833

——, Developing Emotional Intelligence in the Primary School (Routledge 2011)

Constable K, Bringing the Forest School Approach to Your Early Years Practice, vol Bringing ... to your Early Years Practice (Taylor and Francis 2014)

http://worcester.eblib.com/patron/FullRecord.aspx?p=1721086

——, Bringing the Forest School Approach to Your Early Years Practice, vol A David Fulton book (Taylor & Francis 2014)

--, Bringing the Forest School Approach to Your Early Years Practice, vol Bringing ... to your Early Years Practice (Taylor and Francis 2014)

http://worcester.eblib.com/patron/FullRecord.aspx?p=1721086

Cottrell S, The Study Skills Handbook (Fifth edition, Red Globe Press 2019) http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781137610 898>

——, The Study Skills Handbook (Fifth edition, Red Globe Press 2019)

Daly L and Beloglovsky M, Loose Parts 3: Inspiring Culturally Sustainable Environments (First edition, Redleaf Press 2018)

Daly L, Beloglovsky M and Daly J, Loose Parts: Inspiring Play in Young Children (First edition, Redleaf Press 2015)

Debbie Watson, Carl Emery, Phillip Bayliss, with, Margaret Boushel, and Karen McInnes, Children's Social and Emotional Wellbeing in Schools: A Critical Perspective (Policy Press 2012) https://ebookcentral.proquest.com/lib/worcester/detail.action?docID=846045

Department for Education, 'Statutory Framework for the Early Years Foundation Stage: Setting the Standards for Learning, Development and Care for Children from Birth to Five'

https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2

Devarakonda C, Diversity and Inclusion in Early Childhood: An Introduction (SAGE 2012)

——, Diversity and Inclusion in Early Childhood: An Introduction (Electronic Resource) (1st edn, SAGE Publications 2012)

https://ebookcentral.proguest.com/lib/worcester/detail.action?docID=1110165

Dezuanni M and others, iPads in the Early Years: Developing Literacy and Creativity, vol Routledge research in early childhood education (Routledge 2015) http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781315771830

Dowling M, Young Children's Personal, Social and Emotional Development (Fourth edition, SAGE 2014)

'Early Years: An International Research Journal. (2014) Special Issue: Pedagogical Documentation [on-Line] 34, (2) 115-205. Available From':

Elfer P and others, Key Persons in the Early Years: Building Relationships for Quality Provision in Early Years Settings and Primary Schools (2nd ed, Routledge 2012) http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9780203804711>

——, Key Persons in the Early Years: Building Relationships for Quality Provision in Early Years Settings and Primary Schools (2nd ed, Routledge 2012)

Emery C and others, Children's Social and Emotional Wellbeing in Schools: A Critical Perspective (Policy 2012)

Fisher J, Interacting or Interfering?: Improving Interactions in the Early Years (Open University Press 2016)

Fleet A, Patterson C and Robertson J, Pedagogical Documentation in Early Years Practice (SAGE Publications Ltd 2017)

——, Pedagogical Documentation in Early Years Practice (SAGE Publications Ltd 2017)

Fumoto H, Young Children's Creative Thinking (SAGE 2012)

Gill T, No Fear: Growing up in a Risk Averse Society (Calouste Gulbenkian Foundation 2007) https://gulbenkian.pt/uk-branch/publication/no-fear/

——, No Fear: Growing Up in a Risk-Averse Society (Calouste Gulbenkian Foundation 2007)

——, 'Rethinking Childhood (Blog)' https://rethinkingchildhood.com/

Goddard S and others, Attention, Balance, and Coordination: The A.B.C. of Learning

Success (Second edition, Wiley Blackwell 2017)

http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781119164753

Gould T, Effective Practice in Outdoor Learning: If in Doubt, Let Them out! : Improving Outcomes for Children through High Quality Outdoor Provision (Featherstone Education 2012)

Harvard University, 'Supportive Relationships and Active Skill- Building Strengthen the Foundations to Resilience'

http://developingchild.harvard.edu/resources/supportive-relationships-and-active-skill-building-strengthen-the-foundations-of-resilience/

Hodgman L, Enabling Environments in the Early Years: Making Provision for High Quality and Challenging Learning Experiences in the Early Years Setting, vol Early childhood essentials (Practical Pre-School 2011)

http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781907241

Housman DK, 'The Importance of Emotional Competence and Self-Regulation from Birth: A Case for the Evidence-Based Emotional Cognitive Social Early Learning Approach' (2017) 11 International Journal of Child Care and Education Policy

Huggins V, 'Key Persons in the Early Years' (2013) 31 Pastoral Care in Education 268

lacona J and Johnson S, 'Neurobiology of Trauma and Mindfulness for Children' (2018) 25 Journal of Trauma Nursing 187

Jarman E, 'Communication Friendly Spaces'

'Jarman, E. (2010) The Targeted Use of Colour in Learning Environments. [on-Line] Elizabeth Jarman Foundation. Available from:

Http://Www.Elizabethjarmantraining.Co.Uk/Images/Stories/occasionalPapers/CFS_Approach -The targeted use of colour in learning environments.Pdf'

Johnson J and Watts A, Developing Creativity and Curiosity Outdoors: How to Extend Creative Learning in the Early Years (Routledge 2018)

——, Developing Creativity and Curiosity Outdoors: How to Extend Creative Learning in the Early Years (Routledge 2018)

http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781315105

Knight S, Risk & Adventure in Early Years Outdoor Play (SAGE Publications Ltd 2011)

——, Forest School and Outdoor Learning in the Early Years (2nd Revised edition, SAGE Publications Ltd 2013)

——, Forest School and Outdoor Learning in the Early Years (SAGE 2013) http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781446281659>

—— (ed), International Perspectives on Forest School: Natural Spaces to Play and Learn (SAGE 2013)

http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781446287064

Learning & Teaching Scotland, 'The Reggio Emilia Approach to Early Years Education' http://www.educationscotland.gov.uk/lmages/ReggioAug06_tcm4-393250.pdf

Lynch L, 'A Space Apart: Enabling the Creation of a Withdrawal Space in the Preschool' (2017) 7 SAGE Open

Manning-Morton J, Exploring Well-Being in the Early Years (Open University Press 2014)

—— (ed), Exploring Well-Being in the Early Years (Open University Press 2014) http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9780335246

Marshall J and Lewis E, '"It's the Way You Talk to Them." The Child's Environment: Early Years Practitioners' Perceptions of Its Influence on Speech and Language Development, Its Assessment and Environment Targeted Interventions' (2014) 30 Child Language Teaching and Therapy 337

Merewether J, 'Listening to Young Children Outdoors with Pedagogical Documentation; International Journal of Early Years Education' 26 https://doi.org/10.1080/09669760.2017.1421525

Musgrave J., Supporting Children's Health and Wellbeing (SAGE 2017)

Nutbrown C, Threads of Thinking: Schemas and Young Children's Learning (4th ed, SAGE 2011)

Nutbrown C, Clough P and Atherton F, Inclusion in the Early Years (Second edition, SAGE 2013)

'NVDA - Empowering Lives through Non-Visual Access to Technology - Download and Experience NVDA Today!' https://www.nvaccess.org/download/

'NVDA - Empowering Lives through Non-Visual Access to Technology - the Help & Support You Need to Use NVDA to the Fullest!' https://www.nvaccess.org/get-help/

Offered by: getspreed.com, 'Swiftread - Speed Read the Web: Train Yourself to Double or Triple Your Reading Speed, without Sacrificing Comprehension. Absorb Knowledge, Faster.' https://chrome.google.com/webstore/detail/spreed-speed-read-the-web/ipikiaejjblmdopojhpejjmbedhlibno

'Ontario Ministry of Education (2012) Pedagogical Documentation: Leading: Learning in the

Early Years and Beyond. Capacity Building Series. [on-Line] Available From':

Palaiologou I, Ethical Practice in Early Childhood (SAGE Publications 2012) http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=978144 6264508>

Palmer L, 'A Montessori Morning' https://youtu.be/09Y-huCMjlc

Read V, Developing Attachment in Early Years Settings: Nurturing Secure Relationships from Birth to Five Years (2nd ed, Taylor and Francis 2014) http://worcester.eblib.com/patron/FullRecord.aspx?p=1687434>

——, Developing Attachment in Early Years Settings: Nurturing Secure Relationships from Birth to Five Years (Second edition, Routledge 2014)

Sandseter EBH, 'Affordances for Risky Play in Preschool: The Importance of Features in the Play Environment. Early Childhood Education Journal' 36 439 https://link-springer-com.apollo.worc.ac.uk/article/10.1007%2Fs10643-009-0307-2

Save The Children, 'Boys Falling behind at School' (18 July 2016) https://www.savethechildren.org.uk/news/media-centre/press-releases/boys-falling-behind-at-school

The Guilletots Playful Learning, 'Reggio Emilia: How to Get Started in Your Setting' https://youtu.be/4wE319jePa0

Thornton L and Brunton P, Bringing the Reggio Approach to Your Early Years Practice, vol Bringing ... to your early years practice (Third edition, Routledge 2014) http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781315813

——, Bringing the Reggio Approach to Your Early Years Practice, vol Bringing ... to your early years practice (Third edition, Routledge 2014) http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781315813547

Waite S, Children Learning Outside the Classroom: From Birth to Eleven (SAGE Publications 2011) http://worcester.eblib.com/patron/FullRecord.aspx?p=689536>

—— (ed), Children Learning Outside the Classroom: From Birth to Eleven (Second edition, SAGE 2017)

Wells N and Evans G, 'Nearby Nature: A Buffer of Life Stress Among Rural Children. Environment and Behaviour Journal' 35 311 http://journals.sagepub.com.apollo.worc.ac.uk/doi/abs/10.1177/0013916503035003001

White J, Outdoor Provision in the Early Years (SAGE 2011) http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781446209 578>

Wild Bee Productions, 'Forest School Reflection Nursery Documentary' https://youtu.be/VrDkTm8egAg

Willis C, Creating Inclusive Learning Environments for Young Children: What to Do on Monday Morning (SAGE 2008)

--, Creating Inclusive Learning Environments for Young Children: What to Do on Monday Morning (Corwin Press 2009)

http://ebookcentral.proquest.com/lib/worcester/detail.action?docID=1367766

Wilson RA, Nature and Young Children: Encouraging Creative Play and Learning in Natural Environments (Third edition, Routledge 2018)

http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781315148

'Working Paper #1: Young Children Develop in an Environment of Relationships' http://developingchild.harvard.edu/resources/reports_and_working_papers/working_papers/wp1/>

Worton C and Jarman E, 'Creating Space That Are "Communication Friendly" [2008] Mathematics Teaching

'Zap Reader: Online Tool for Speed Reading' http://zapreader.com/

Zevenbergen R, 'Digital Natives Come to Preschool: Implications for Early Childhood Practice; Contemporary Issues in Early Childhood' (3AD) 8 http://journals.sagepub.com.apollo.worc.ac.uk/doi/10.2304/ciec.2007.8.1.19