Worcester

FDEY1504 Working Together to Develop Positive Learning Environments (Practice Based Learning) (UW & Partner) (Across Semesters)

View Online



'ATbar: Download'. [n.d.]. (Google Chrome) <https://chrome.google.com/webstore/detail/atbar/lihjlachbdicbhpalgegcgknkbmjhicl>

'ATbar: Instructions'. [n.d.]. <https://www.atbar.org/instructions/>

Beloglovsky, Miriam, Lisa Daly, and Jenna Daly. 2016. Loose Parts 2: Inspiring Play with Infants and Toddlers, First edition (St. Paul, Minnesota: Redleaf Press) <http://ebookcentral.proquest.com/lib/worcester/detail.action?docID=4528388>

Bilton, Helen, and Helen Bilton. 2010. Outdoor Learning in the Early Years: Management and Innovation, 3rd ed (London: Routledge)

Bilton, Helen and ProQuest (Firm). 2010. Outdoor Learning in the Early Years: Management and Innovation, 3rd ed (New York: Routledge) <https://ebookcentral.proquest.com/lib/worcester/detail.action?docID=488016>

Bligh, Caroline. 2013. Well-Being in the Early Years (Northwich: Critical Publishing) <http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781909330 672>

Bradford, Helen. 2012a. Appropriate Environments for Children under Three (London: Routledge)

<http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9780203804 957>

———. 2012b. Appropriate Environments for Children under Three (London: Routledge)

Bryce-Clegg, Alistair. 2013. Continuous Provision in the Early Years: How to Plan Provision to Make a Positive Impact on Children's Learning (London: Bloomsbury Publishing PLC) http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781472930378

Clark, Alison. 2010a. Transforming Children's Spaces: Children's and Adults' Participation in Designing Learning Environments (London: Routledge) <http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9780203857 588>

———. 2010b. Transforming Children's Spaces: Children's and Adults' Participation in Designing Learning Environments (London: Routledge)

Clark, Alison, Peter Moss, and National Children's Bureau. 2005a. Spaces to Play: More Listening to Young Children Using the Mosaic Approach (London: National Children's Bureau)

———. 2005b. Spaces to Play: More Listening to Young Children Using the Mosaic Approach (London: National Children's Bureau)

<http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781907969 249>

Coholic, Diana. 2010. Arts Activities for Children and Young People in Need: Helping Children to Develop Mindfulness, Spiritual Awareness and Self-Esteem (London: Jessica Kingsley)

Colverd, Sue, and Bernard Hodgkin. 2011a. Developing Emotional Intelligence in the Primary School (London: Routledge)

<http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9780203833 162>

———. 2011b. Developing Emotional Intelligence in the Primary School (London: Routledge)

Constable, Karen. 2014a. Bringing the Forest School Approach to Your Early Years Practice (Hoboken: Taylor and Francis) http://worcester.eblib.com/patron/FullRecord.aspx?p=1721086

———. 2014b. Bringing the Forest School Approach to Your Early Years Practice (London: Taylor & Francis)

-----. 2014c. Bringing the Forest School Approach to Your Early Years Practice (Hoboken: Taylor and Francis) <http://worcester.eblib.com/patron/FullRecord.aspx?p=1721086>

Cottrell, Stella. 2019a. The Study Skills Handbook, Fifth edition (London: Red Globe Press) http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781137610 898>

———. 2019b. The Study Skills Handbook, Fifth edition (London: Red Globe Press)

Daly, Lisa, and Miriam Beloglovsky. 2018. Loose Parts 3: Inspiring Culturally Sustainable Environments, First edition (St. Paul, MN: Redleaf Press)

Daly, Lisa, Miriam Beloglovsky, and Jenna Daly. 2015. Loose Parts: Inspiring Play in Young Children, First edition (St. Paul, MN: Redleaf Press)

Debbie Watson, Carl Emery, Phillip Bayliss, with, Margaret Boushel, and Karen McInnes. 2012. Children's Social and Emotional Wellbeing in Schools : A Critical Perspective (Policy Press) <https://ebookcentral.proquest.com/lib/worcester/detail.action?docID=846045>

Department for Education. 31AD. 'Statutory Framework for the Early Years Foundation Stage: Setting the Standards for Learning, Development and Care for Children from Birth to Five' (GOV.UK)

<https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2 >

Devarakonda, Chandrika. 2012a. Diversity and Inclusion in Early Childhood: An Introduction (London: SAGE)

———. 2012b. Diversity and Inclusion in Early Childhood: An Introduction (Electronic Resource), 1st edn (SAGE Publications)
<https://ebookcentral.proquest.com/lib/worcester/detail.action?docID=1110165>

Dezuanni, Michael, Karen Dooley, Sandra Gattenhof, and Linda Knight. 2015. iPads in the Early Years: Developing Literacy and Creativity (London: Routledge) <http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781315771 830>

Dowling, Marion. 2014. Young Children's Personal, Social and Emotional Development, Fourth edition (Los Angeles, California: SAGE)

'Early Years: An International Research Journal. (2014) Special Issue: Pedagogical Documentation [on-Line] 34, (2) 115-205. Available From': [n.d.].

Elfer, Peter, Elinor Goldschmied, Dorothy Y. Selleck, and Peter Elfer. 2012a. Key Persons in the Early Years: Building Relationships for Quality Provision in Early Years Settings and Primary Schools, 2nd ed (London: Routledge) http://www.ylebooks.com/yleweb/product/openreader?id=Worcester&isbn=9780203804

<http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9780203804 711>

———. 2012b. Key Persons in the Early Years: Building Relationships for Quality Provision in Early Years Settings and Primary Schools, 2nd ed (London: Routledge)

Emery, Carl, Phil Bayliss, Margaret Boushel, and Karen McInnes. 2012. Children's Social and Emotional Wellbeing in Schools: A Critical Perspective (Bristol: Policy)

Fisher, Julie. 2016. Interacting or Interfering?: Improving Interactions in the Early Years (Maidenhead: Open University Press)

Fleet, Alma, Catherine Patterson, and Jessie Robertson. 2017a. Pedagogical Documentation in Early Years Practice (London: SAGE Publications Ltd)

———. 2017b. Pedagogical Documentation in Early Years Practice (London: SAGE Publications Ltd)

Fumoto, Hiroko. 2012. Young Children's Creative Thinking (Los Angeles, [Calif.]: SAGE)

Gill, Tim. 2007a. No Fear: Growing up in a Risk Averse Society (London: Calouste Gulbenkian Foundation) https://gulbenkian.pt/uk-branch/publication/no-fear/

———. 2007b. No Fear: Growing Up in a Risk-Averse Society (London: Calouste Gulbenkian Foundation)

———. [n.d.]. 'Rethinking Childhood (Blog)' <https://rethinkingchildhood.com/>

Goddard, Sally, Lawrence J. Beuret, Peter Blythe, and Valerie Scaramella-Nowinski. 2017. Attention, Balance, and Coordination: The A.B.C. of Learning Success, Second edition (Chichester, West Sussex: Wiley Blackwell)

<http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781119164 753>

Gould, Terry. 2012. Effective Practice in Outdoor Learning: If in Doubt, Let Them out! : Improving Outcomes for Children through High Quality Outdoor Provision (London: Featherstone Education)

Harvard University. [n.d.]. 'Supportive Relationships and Active Skill- Building Strengthen the Foundations to Resilience'

<http://developingchild.harvard.edu/resources/supportive-relationships-and-active-skill-building-strengthen-the-foundations-of-resilience/>

Hodgman, Liz. 2011. Enabling Environments in the Early Years: Making Provision for High Quality and Challenging Learning Experiences in the Early Years Setting (London: Practical Pre-School)

<http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781907241 475>

Housman, Donna K. 2017. 'The Importance of Emotional Competence and Self-Regulation from Birth: A Case for the Evidence-Based Emotional Cognitive Social Early Learning Approach', International Journal of Child Care and Education Policy, 11.1 <https://doi.org/10.1186/s40723-017-0038-6>

Huggins, Valerie. 2013. 'Key Persons in the Early Years', Pastoral Care in Education, 31.3: 268–71 https://doi.org/10.1080/02643944.2013.821793

lacona, Jaclyn, and Stephanie Johnson. 2018. 'Neurobiology of Trauma and Mindfulness for Children', Journal of Trauma Nursing, 25.3: 187–91 https://doi.org/10.1097/JTN.0000000000365

'Jarman, E. (2010) The Targeted Use of Colour in Learning Environments. [on-Line] Elizabeth Jarman Foundation. Available from:

Http://Www.Elizabethjarmantraining.Co.Uk/Images/Stories/occasionalPapers/CFS_Approach -The_targeted_use_of_colour_in_learning_environments.Pdf'. [n.d.].

Jarman, Elizabeth. [n.d.]. 'Communication Friendly Spaces' <http://www.elizabethjarmantraining.co.uk/index.php?option=com_content&view=article& id=2>

Johnson, Julie, and Ann Watts. 2018a. Developing Creativity and Curiosity Outdoors: How to Extend Creative Learning in the Early Years (London: Routledge)

———. 2018b. Developing Creativity and Curiosity Outdoors: How to Extend Creative Learning in the Early Years (London: Routledge) <http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781315105 017>

Knight, Sara. 2011. Risk & Adventure in Early Years Outdoor Play (London: SAGE Publications Ltd)

———. 2013a. Forest School and Outdoor Learning in the Early Years, 2nd Revised edition (London: SAGE Publications Ltd)

———. 2013b. Forest School and Outdoor Learning in the Early Years (Los Angeles, California: SAGE)

http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=978144 6281659>

——— (ed.). 2013c. International Perspectives on Forest School: Natural Spaces to Play and Learn (Los Angeles, California: SAGE)

<http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781446287 064>

Learning & Teaching Scotland. 2006. 'The Reggio Emilia Approach to Early Years Education'

http://www.educationscotland.gov.uk/Images/ReggioAug06_tcm4-393250.pdf

Lynch, Lisa. 2017. 'A Space Apart: Enabling the Creation of a Withdrawal Space in the Preschool', SAGE Open, 7.1 <https://doi.org/10.1177/2158244016684538>

Manning-Morton, Julia. 2014a. Exploring Well-Being in the Early Years (Milton Keynes: Open University Press)

——— (ed.). 2014b. Exploring Well-Being in the Early Years (Maidenhead: Open University Press)

<http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9780335246 854>

Marshall, Julie, and Elizabeth Lewis. 2014. '"It's the Way You Talk to Them." The Child's Environment: Early Years Practitioners' Perceptions of Its Influence on Speech and Language Development, Its Assessment and Environment Targeted Interventions', Child Language Teaching and Therapy, 30.3: 337–52 <https://doi.org/10.1177/0265659013516331>

Merewether, Jane. [n.d.]. 'Listening to Young Children Outdoors with Pedagogical Documentation; International Journal of Early Years Education', 26.3 https://doi.org/DOI: 10.1080/09669760.2017.1421525>

Musgrave, Jackie. 2017. Supporting Children's Health and Wellbeing (Los Angeles: SAGE)

Nutbrown, Cathy. 2011. Threads of Thinking: Schemas and Young Children's Learning, 4th ed (Los Angeles, [Calif.]: SAGE)

Nutbrown, Cathy, Peter Clough, and Frances Atherton. 2013. Inclusion in the Early Years, Second edition (Los Angeles: SAGE)

'NVDA - Empowering Lives through Non-Visual Access to Technology - Download and Experience NVDA Today!' [n.d.]. <https://www.nvaccess.org/download/>

'NVDA - Empowering Lives through Non-Visual Access to Technology - the Help & Support You Need to Use NVDA to the Fullest!' [n.d.]. <https://www.nvaccess.org/get-help/>

Offered by: getspreed.com. [n.d.]. 'Swiftread - Speed Read the Web : Train Yourself to Double or Triple Your Reading Speed, without Sacrificing Comprehension. Absorb Knowledge, Faster.' (Chrome web store)

<https://chrome.google.com/webstore/detail/spreed-speed-read-the-web/ipikiaejjblmdopoj hpejjmbedhlibno>

'Ontario Ministry of Education (2012) Pedagogical Documentation: Leading: Learning in the Early Years and Beyond. Capacity Building Series. [on-Line] Available From': [n.d.].

Palaiologou, Ioanna. 2012. Ethical Practice in Early Childhood (London: SAGE Publications) <http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=978144 6264508>

Palmer, Lindsay. 14AD. 'A Montessori Morning' (YouTube) <https://youtu.be/09Y-huCMjIc>

Read, Veronica. 2014a. Developing Attachment in Early Years Settings: Nurturing Secure Relationships from Birth to Five Years, 2nd ed (Florence: Taylor and Francis) <http://worcester.eblib.com/patron/FullRecord.aspx?p=1687434>

———. 2014b. Developing Attachment in Early Years Settings: Nurturing Secure Relationships from Birth to Five Years, Second edition (London: Routledge)

Sandseter, Ellen Beate Hansen. [n.d.]. 'Affordances for Risky Play in Preschool: The Importance of Features in the Play Environment. Early Childhood Education Journal', 36.5: 439–46 <https://doi.org/DOI https://doi-org.apollo.worc.ac.uk/10.1007/s10643-009-0307-2>

Save The Children. 2016. 'Boys Falling behind at School' <https://www.savethechildren.org.uk/news/media-centre/press-releases/boys-falling-behin d-at-school>

The Guilletots Playful Learning. 2016. 'Reggio Emilia: How to Get Started in Your Setting' (YouTube) <https://youtu.be/4wE3I9jePa0>

Thornton, Linda, and Pat Brunton. 2014a. Bringing the Reggio Approach to Your Early Years Practice, Third edition (London: Routledge) <http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781315813 547>

———. 2014b. Bringing the Reggio Approach to Your Early Years Practice, Third edition (London: Routledge)

<http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781315813 547>

Waite, Sue. 2011. Children Learning Outside the Classroom: From Birth to Eleven (London: SAGE Publications) http://worcester.eblib.com/patron/FullRecord.aspx?p=689536>

——— (ed.). 2017. Children Learning Outside the Classroom: From Birth to Eleven, Second edition (Los Angeles: SAGE)

Wells, Nancy, and Gary Evans. [n.d.]. 'Nearby Nature: A Buffer of Life Stress Among Rural Children. Environment and Behaviour Journal', 35.3: 311–30 https://doi.org/DOI:10.1177/0013916503251445>

White, Jan. 2011. Outdoor Provision in the Early Years (Los Angeles, [Calif.]: SAGE) ">http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781446209578>">http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781446209578>">http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781446209578>">http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781446209578>">http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781446209578>">http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781446209578>">http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781446209578>">http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781446209578>">http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781446209578>">http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781446209578>">http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781446209578>">http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781446209578>">http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781446209578>">http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781446209578>">http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781446209578

Wild Bee Productions. 2011. 'Forest School Reflection Nursery Documentary' (YouTube) <https://youtu.be/VrDkTm8eqAg>

Willis, Clarissa. 2008. Creating Inclusive Learning Environments for Young Children: What to Do on Monday Morning (London: SAGE)

———. 2009. Creating Inclusive Learning Environments for Young Children: What to Do on Monday Morning (Thousand Oaks, California: Corwin Press) <http://ebookcentral.proquest.com/lib/worcester/detail.action?docID=1367766>

Wilson, Ruth A. 2018. Nature and Young Children: Encouraging Creative Play and Learning in Natural Environments, Third edition (London: Routledge) <http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781315148 533>

'Working Paper #1: Young Children Develop in an Environment of Relationships'. [n.d.]. <http://developingchild.harvard.edu/resources/reports_and_working_papers/working_paper s/wp1/>

Worton, Catherine, and Elizabeth Jarman. 2008. 'Creating Space That Are "Communication Friendly"', Mathematics Teaching (The Association of Teachers of Mathematics)

'Zap Reader: Online Tool for Speed Reading'. [n.d.]. < http://zapreader.com/>

Zevenbergen, Robyn. 3AD. 'Digital Natives Come to Preschool: Implications for Early Childhood Practice; Contemporary Issues in Early Childhood', 8.1 <http://journals.sagepub.com.apollo.worc.ac.uk/doi/10.2304/ciec.2007.8.1.19>