# FDEY1504 Working Together to Develop Positive Learning Environments (Practice Based Learning) (UW & Partner) (Across Semesters)

View Online

ATbar: download. (n.d.). Google Chrome.
https://chrome.google.com/webstore/detail/atbar/lihjlachbdicbhpalgegcgknkbmjhicl

ATbar: instructions. (n.d.). https://www.atbar.org/instructions/

Beloglovsky, M., Daly, L., & Daly, J. (2016). Loose parts 2: inspiring play with infants and toddlers (First edition). Redleaf Press.
http://ebookcentral.proquest.com/lib/worcester/detail.action?docID=4528388

Bilton, H., & Bilton, H. (2010). Outdoor learning in the early years: management and innovation (3rd ed). Routledge.

Bilton, H. & ProQuest (Firm). (2010). Outdoor learning in the early years: management and innovation (3rd ed). Routledge.
https://ebookcentral.proquest.com/lib/worcester/detail.action?docID=488016

Bligh, C. (2013). Well-being in the early years: Vol. Critical approaches to the early years. Critical Publishing.
http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781909330672

Bradford, H. (2012a). Appropriate environments for children under three: Vol. Supporting children from birth to three. Routledge.
http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9780203804957

Bradford, H. (2012b). Appropriate environments for children under three: Vol. Supporting children from birth to three. Routledge.

Bryce-Clegg, A. (2013). Continuous provision in the early years: how to plan provision to make a positive impact on children's learning. Bloomsbury Publishing PLC.
http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781472930378

Clark, A. (2010a). Transforming children's spaces: children's and adults' participation in designing learning environments. Routledge.
http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9780203857588

Clark, A. (2010b). Transforming children's spaces: children's and adults' participation in designing learning environments. Routledge.

Clark, A., Moss, P., & National Children's Bureau. (2005a). Spaces to play: more listening to young children using the Mosaic approach. National Children's Bureau.

Clark, A., Moss, P., & National Children's Bureau. (2005b). Spaces to play: more listening to young children using the Mosaic approach. National Children's Bureau. http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781907969249

Coholic, D. (2010). Arts activities for children and young people in need: helping children to develop mindfulness, spiritual awareness and self-esteem. Jessica Kingsley.

Colverd, S., & Hodgkin, B. (2011a). Developing emotional intelligence in the primary school . Routledge. http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9780203833162

Colverd, S., & Hodgkin, B. (2011b). Developing emotional intelligence in the primary school . Routledge.

Constable, K. (2014a). Bringing the forest school approach to your early years practice: Vol. A David Fulton book. Taylor & Francis.

Constable, K. (2014b). Bringing the forest school approach to your early years practice: Vol. Bringing … to your Early Years Practice. Taylor and Francis. http://worcester.eblib.com/patron/FullRecord.aspx?p=1721086

Constable, K. (2014c). Bringing the forest school approach to your early years practice: Vol. Bringing … to your Early Years Practice. Taylor and Francis. http://worcester.eblib.com/patron/FullRecord.aspx?p=1721086

Cottrell, S. (2019a). The study skills handbook (Fifth edition). Red Globe Press. http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781137610898

Cottrell, S. (2019b). The study skills handbook (Fifth edition). Red Globe Press.

Daly, L., & Beloglovsky, M. (2018). Loose parts 3: inspiring culturally sustainable environments (First edition). Redleaf Press.

Daly, L., Beloglovsky, M., & Daly, J. (2015). Loose parts: inspiring play in young children (First edition). Redleaf Press.

Debbie Watson,  Carl Emery,  Phillip Bayliss, with,  Margaret Boushel, and Karen McInnes. (2012). Children's Social and Emotional Wellbeing in Schools : A Critical Perspective. Policy Press. https://ebookcentral.proquest.com/lib/worcester/detail.action?docID=846045

Department for Education. (31 C.E.). Statutory framework for the early years foundation

stage: setting the standards for learning, development and care for children from birth to five. GOV.UK.
https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2

Devarakonda, C. (2012a). Diversity and inclusion in early childhood: an introduction. SAGE.

Devarakonda, C. (2012b). Diversity and inclusion in early childhood: An Introduction (electronic resource) (1st ed.). SAGE Publications.
https://ebookcentral.proquest.com/lib/worcester/detail.action?docID=1110165

Dezuanni, M., Dooley, K., Gattenhof, S., & Knight, L. (2015). iPads in the early years: developing literacy and creativity: Vol. Routledge research in early childhood education. Routledge.
http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781315771830

Dowling, M. (2014). Young children's personal, social and emotional development (Fourth edition). SAGE.

Early Years: An International Research Journal. (2014) Special Issue: Pedagogical Documentation [on-line] 34, (2) 115-205. Available from: (n.d.).

Elfer, P., Goldschmied, E., Selleck, D. Y., & Elfer, P. (2012a). Key persons in the early years: building relationships for quality provision in early years settings and primary schools (2nd ed). Routledge.
http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9780203804711

Elfer, P., Goldschmied, E., Selleck, D. Y., & Elfer, P. (2012b). Key persons in the early years: building relationships for quality provision in early years settings and primary schools (2nd ed). Routledge.

Emery, C., Bayliss, P., Boushel, M., & McInnes, K. (2012). Children's social and emotional wellbeing in schools: a critical perspective. Policy.

Fisher, J. (2016). Interacting or interfering?: improving interactions in the early years. Open University Press.

Fleet, A., Patterson, C., & Robertson, J. (2017a). Pedagogical Documentation in Early Years Practice. SAGE Publications Ltd.

Fleet, A., Patterson, C., & Robertson, J. (2017b). Pedagogical Documentation in Early Years Practice. SAGE Publications Ltd.

Fumoto, H. (2012). Young children's creative thinking. SAGE.

Gill, T. (n.d.). Rethinking Childhood (Blog). https://rethinkingchildhood.com/

Gill, T. (2007a). No fear: growing up in a risk averse society. Calouste Gulbenkian

Foundation. https://gulbenkian.pt/uk-branch/publication/no-fear/

Gill, T. (2007b). No Fear: Growing Up in a Risk-averse Society. Calouste Gulbenkian Foundation.

Goddard, S., Beuret, L. J., Blythe, P., & Scaramella-Nowinski, V. (2017). Attention, balance, and coordination: the A.B.C. of learning success (Second edition). Wiley Blackwell. http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781119164753

Gould, T. (2012). Effective practice in outdoor learning: if in doubt, let them out! : improving outcomes for children through high quality outdoor provision. Featherstone Education.

Harvard University. (n.d.). Supportive relationships and active skill- building strengthen the Foundations to resilience. http://developingchild.harvard.edu/resources/supportive-relationships-and-active-skill-building-strengthen-the-foundations-of-resilience/

Hodgman, L. (2011). Enabling environments in the early years: making provision for high quality and challenging learning experiences in the early years setting: Vol. Early childhood essentials. Practical Pre-School. http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781907241475

Housman, D. K. (2017). The importance of emotional competence and self-regulation from birth: a case for the evidence-based emotional cognitive social early learning approach. International Journal of Child Care and Education Policy, 11(1). https://doi.org/10.1186/s40723-017-0038-6

Huggins, V. (2013). Key persons in the early years. Pastoral Care in Education, 31(3), 268–271. https://doi.org/10.1080/02643944.2013.821793

Iacona, J., & Johnson, S. (2018). Neurobiology of Trauma and Mindfulness for Children. Journal of Trauma Nursing, 25(3), 187–191. https://doi.org/10.1097/JTN.0000000000000365

Jarman, E. (n.d.). Communication Friendly spaces. http://www.elizabethjarmantraining.co.uk/index.php?option=com_content&view=article&id=2

Jarman, E. (2010) The Targeted Use of Colour in Learning Environments. [on-line] Elizabeth Jarman Foundation. Available from: http://www.elizabethjarmantraining.co.uk/images/stories/occasionalPapers/CFS_Approach-The_targeted_use_of_colour_in_learning_environments.pdf. (n.d.).

Johnson, J., & Watts, A. (2018a). Developing creativity and curiosity outdoors: how to extend creative learning in the early years. Routledge.

Johnson, J., & Watts, A. (2018b). Developing creativity and curiosity outdoors: how to

extend creative learning in the early years. Routledge. http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781315105017

Knight, S. (2011). Risk & Adventure in Early Years Outdoor Play. SAGE Publications Ltd.

Knight, S. (2013a). Forest School and Outdoor Learning in the Early Years (2nd Revised edition). SAGE Publications Ltd.

Knight, S. (2013b). Forest School and outdoor learning in the early years. SAGE. http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&amp;isbn=9781446281659

Knight, S. (Ed.). (2013c). International perspectives on Forest School: natural spaces to play and learn. SAGE. http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781446287064

Learning & Teaching Scotland. (2006). The Reggio Emilia Approach to Early Years Education. http://www.educationscotland.gov.uk/Images/ReggioAug06_tcm4-393250.pdf

Lynch, L. (2017). A Space Apart: Enabling the Creation of a Withdrawal Space in the Preschool. SAGE Open, 7(1). https://doi.org/10.1177/2158244016684538

Manning-Morton, J. (2014a). Exploring well-being in the early years. Open University Press.

Manning-Morton, J. (Ed.). (2014b). Exploring well-being in the early years. Open University Press. http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9780335246854

Marshall, J., & Lewis, E. (2014). 'It's the way you talk to them.' The child's environment: Early Years Practitioners' perceptions of its influence on speech and language development, its assessment and environment targeted interventions. Child Language Teaching and Therapy, 30(3), 337–352. https://doi.org/10.1177/0265659013516331

Merewether, J. (n.d.). Listening to young children outdoors with pedagogical documentation; International Journal of Early Years Education. 26(3). https://doi.org/DOI: 10.1080/09669760.2017.1421525

Musgrave, J. (2017). Supporting children's health and wellbeing. SAGE.

Nutbrown, C. (2011). Threads of thinking: schemas and young children's learning (4th ed). SAGE.

Nutbrown, C., Clough, P., & Atherton, F. (2013). Inclusion in the early years (Second edition). SAGE.

NVDA - empowering lives through non-visual access to technology - download and

experience NVDA today! (n.d.). https://www.nvaccess.org/download/

NVDA - empowering lives through non-visual access to technology - the help & support you
need to use NVDA to the fullest! (n.d.). https://www.nvaccess.org/get-help/

Offered by: getspreed.com. (n.d.). Swiftread - speed read the web : train yourself to double
or triple your reading speed, without sacrificing comprehension. Absorb knowledge, faster.
Chrome web store.
https://chrome.google.com/webstore/detail/spreed-speed-read-the-web/ipikiaejjblmdopojh
pejjmbedhlibno

Ontario Ministry of Education (2012) Pedagogical Documentation: Leading: Learning in the
Early Years and Beyond. Capacity Building Series. [on-line] Available from: (n.d.).

Palaiologou, I. (2012). Ethical practice in early childhood. SAGE Publications.
http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&amp;isbn=97814462
64508

Palmer, L. (14 C.E.). A Montessori Morning. YouTube. https://youtu.be/09Y-huCMjIc

Read, V. (2014a). Developing attachment in early years settings: nurturing secure
relationships from birth to five years (2nd ed). Taylor and Francis.
http://worcester.eblib.com/patron/FullRecord.aspx?p=1687434

Read, V. (2014b). Developing attachment in early years settings: nurturing secure
relationships from birth to five years (Second edition). Routledge.

Sandseter, E. B. H. (n.d.). Affordances for Risky Play in Preschool: The Importance of
Features in the Play Environment. Early Childhood Education Journal. 36(5), 439–446.
https://doi.org/DOI  https://doi-org.apollo.worc.ac.uk/10.1007/s10643-009-0307-2

Save The Children. (2016, July 18). Boys falling behind at school.
https://www.savethechildren.org.uk/news/media-centre/press-releases/boys-falling-behind-
at-school

The Guilletots Playful Learning. (2016). Reggio Emilia: how to get started in your setting.
YouTube. https://youtu.be/4wE3I9jePa0

Thornton, L., & Brunton, P. (2014a). Bringing the Reggio approach to your early years
practice: Vol. Bringing ... to your early years practice (Third edition). Routledge.
http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=978131581354
7

Thornton, L., & Brunton, P. (2014b). Bringing the Reggio approach to your early years
practice: Vol. Bringing ... to your early years practice (Third edition). Routledge.
http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=978131581354
7

Waite, S. (2011). Children learning outside the classroom: from birth to eleven. SAGE
Publications. http://worcester.eblib.com/patron/FullRecord.aspx?p=689536

Waite, S. (Ed.). (2017). Children learning outside the classroom: from birth to eleven (Second edition). SAGE.

Wells, N., & Evans, G. (n.d.). Nearby Nature: A Buffer of Life Stress Among Rural Children. Environment and Behaviour Journal. 35(3), 311–330. https://doi.org/DOI: 10.1177/0013916503251445

White, J. (2011). Outdoor Provision in the Early Years. SAGE. http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781446209578

Wild Bee Productions. (2011). Forest School Reflection Nursery Documentary. YouTube. https://youtu.be/VrDkTm8eqAg

Willis, C. (2008). Creating inclusive learning environments for young children: what to do on Monday morning. SAGE.

Willis, C. (2009). Creating inclusive learning environments for young children: what to do on Monday morning. Corwin Press. http://ebookcentral.proquest.com/lib/worcester/detail.action?docID=1367766

Wilson, R. A. (2018). Nature and young children: encouraging creative play and learning in natural environments (Third edition). Routledge. http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781315148533

Working Paper #1: Young Children Develop in an Environment of Relationships. (n.d.). http://developingchild.harvard.edu/resources/reports_and_working_papers/working_papers/wp1/

Worton, C., & Jarman, E. (2008). Creating space that are 'communication friendly'. Mathematics Teaching, 209.

Zap Reader : online tool for speed reading. (n.d.). http://zapreader.com/

Zevenbergen, R. (3 C.E.). Digital Natives Come to Preschool: Implications for Early Childhood Practice; Contemporary Issues in Early Childhood. 8(1). http://journals.sagepub.com.apollo.worc.ac.uk/doi/10.2304/ciec.2007.8.1.19