

EDST3130 Social, Emotional and Mental Health Difficulties

View Online



Achtergarde S and others, 'Parenting and Child Mental Health' (2015) 23 The Family Journal 167

Bassingthwaighte L, 'Taking Dramatherapy into the Outside Space – the Benefits and Obstacles When Working with Children with SEMH Issues' (2017) 38 Dramatherapy 16

Botha J and Kourkoutas E, 'A Community of Practice as an Inclusive Model to Support Children with Social, Emotional and Behavioural Difficulties in School Contexts' (2016) 20 International Journal of Inclusive Education 784

Burton M, Pavord E and Williams B, An Introduction to Child and Adolescent Mental Health (SAGE 2014)

Centre for Longitudinal Studies, 'Mental Ill-Health among Children of the New Century: Trends across Childhood, with a Focus on Age 14'
<<https://www.ncb.org.uk/sites/default/files/uploads/Mental%20ill-health%20among%20children%20of%20the%20new%20century.pdf>>

—, 'Mental Ill-Health among Children of the New Century: Trends across Childhood, with a Focus on Age 14'
<<https://www.ncb.org.uk/sites/default/files/uploads/Mental%20ill-health%20among%20children%20of%20the%20new%20century.pdf>>

Cooper M, Evans Y and Pybis J, 'Interagency Collaboration in Children and Young People's Mental Health: A Systematic Review of Outcomes, Facilitating Factors and Inhibiting Factors' (2016) 42 Child: Care, Health and Development 325

Department for Education, 'Behaviour and Discipline in Schools'
<<https://www.gov.uk/government/publications/behaviour-and-discipline-in-schools>>

—, 'Mental Health and Behaviour in Schools'
<<https://www.gov.uk/government/publications/mental-health-and-behaviour-in-schools--2>>

Department for Education and Department of Health and Social Care, 'SEND Code of Practice: 0 to 25 Years. Guidance on the Special Educational Needs and Disability (SEND) System for Children and Young People Aged 0 to 25, from 1 September 2014.'
<<https://www.gov.uk/government/publications/send-code-of-practice-0-to-25>>

Ellis S and Tod J, Behaviour for Learning: Proactive Approaches to Behaviour Management

(Routledge 2009)

Hajdukova EB, Hornby G and Cushman P, 'Pupil-Teacher Relationships: Perceptions of Boys with Social, Emotional and Behavioural Difficulties' (2014) 32 Pastoral Care in Education 145

Howard C and others, Children's Mental Health & Emotional Well-Being in Primary Schools (Learning Matters 2017)

Karim K, Ali A and O'Reilly M, A Practical Guide to Mental Health Problems in Children with Autistic Spectrum Disorder: It's Not Just Their Autism! (Jessica Kingsley Publishers 2014) <<http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9780857006974>>

Kennedy E, 'The Revised SEND Code of Practice 0-25: Effective Practice in Engaging Children and Young People in Decision-Making about Interventions for Social, Emotional and Mental Health Needs' (2015) 30 Support for Learning 364

Kennedy E-K, 'The Revised SEND Code of Practice 0-25: Effective Practice in Engaging Children and Young People in Decision-Making about Interventions for Social, Emotional and Mental Health Needs' (2015) 30 Support for Learning 364

Mowat JG, "'Inclusion - That Word!" Examining Some of the Tensions in Supporting Pupils Experiencing Social, Emotional and Behavioural Difficulties/Needs' (2015) 20 Emotional and Behavioural Difficulties 153

Nash P, Schlösser A and Scarr T, 'Teachers' Perceptions of Disruptive Behaviour in Schools: A Psychological Perspective' (2016) 21 Emotional and Behavioural Difficulties 167

Norwich B and Eaton A, 'The New Special Educational Needs (SEN) Legislation in England and Implications for Services for Children and Young People with Social, Emotional and Behavioural Difficulties' (2015) 20 Emotional and Behavioural Difficulties 117

'Ofsted School Inspection Handbook 2015'

<https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/457199/School_inspection_handbook.pdf>

Padmore J, The Mental Health Needs of Children and Young People: Guiding You to Key Issues and Practices in CAMHS (Open University Press ; McGraw-Hill Education 2016) <<http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9780335263912>>

Paulus FW, Ohmann S and Popow C, 'Practitioner Review: School-based Interventions in Child Mental Health' (2016) 57 Journal of Child Psychology and Psychiatry 1337

Porter L, Behaviour in Schools (3rd edition, Open University Press 2014)

Sheffield EL and Morgan G, 'The Perceptions and Experiences of Young People with a BESD/SEMH Classification' (2017) 33 Educational Psychology in Practice 50

Tellis-James C and Fox M, 'Positive Narratives: The Stories Young People with Social,

Emotional and Behavioural Difficulties (SEBD) Tell about Their Futures' (2016) 32
Educational Psychology in Practice 327

Thompson M, Child and Adolescent Mental Health: Theory and Practice (2nd ed, Hodder
Education 2012)
<<http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781444146004>>

Visser J, Daniels H and Cole T, Transforming Troubled Lives: Strategies and Interventions
with Children and Young People with Social, Emotional and Behavioural Difficulties, vol
International Perspectives in Inclusive Education (Emerald Group Publishing Limited 2012)
<<https://ebookcentral.proquest.com/lib/worcester/detail.action?docID=1035084>>

Wearmouth J and others, Inclusion and Behaviour Management in Schools: Issues and
Challenges (Taylor and Francis 2013)
<<https://ebookcentral.proquest.com/lib/worcester/detail.action?docID=1166448>>

—, Understanding Pupil Behaviour in School: A Diversity of Approaches (Taylor and
Francis 2013) <<http://worcester.ebib.com/patron/FullRecord.aspx?p=1166570>>