EDST3130 Social, Emotional and Mental Health Difficulties



Achtergarde, Sandra, Christian Postert, Ida Wessing, Georg Romer, and Jörg M. Müller. 2015. 'Parenting and Child Mental Health', The Family Journal, 23.2: 167–79 https://doi.org/10.1177/1066480714564316

Bassingthwaighte, Laura. 2017. 'Taking Dramatherapy into the Outside Space – the Benefits and Obstacles When Working with Children with SEMH Issues', Dramatherapy, 38.1: 16–31 https://doi.org/10.1080/02630672.2017.1291846>

Botha, Johan, and Elias Kourkoutas. 2016. 'A Community of Practice as an Inclusive Model to Support Children with Social, Emotional and Behavioural Difficulties in School Contexts', International Journal of Inclusive Education, 20.7: 784–99 https://doi.org/10.1080/13603116.2015.1111448

Burton, Maddie, Erica Pavord, and Briony Williams. 2014. An Introduction to Child and Adolescent Mental Health (Los Angeles: SAGE)

Centre for Longitudinal Studies. 14ADa. 'Mental III-Health among Children of the New Century: Trends across Childhood, with a Focus on Age 14' (UCL Institute of Education) https://www.ncb.org.uk/sites/default/files/uploads/Mental%20iII-health%20among%20children%20of%20the%20new%20century.pdf

———. 14ADb. 'Mental III-Health among Children of the New Century: Trends across Childhood, with a Focus on Age 14' (UCL Institute of Education) https://www.ncb.org.uk/sites/default/files/uploads/Mental%20iII-health%20among%20children%20of%20the%20new%20century.pdf

Cooper, M., Y. Evans, and J. Pybis. 2016. 'Interagency Collaboration in Children and Young People's Mental Health: A Systematic Review of Outcomes, Facilitating Factors and Inhibiting Factors', Child: Care, Health and Development, 42.3: 325–42 https://doi.org/10.1111/cch.12322

Department for Education. 16ADa. 'Behaviour and Discipline in Schools' (GOV.UK) https://www.gov.uk/government/publications/behaviour-and-discipline-in-schools>

———. 16ADb. 'Mental Health and Behaviour in Schools' (GOV.UK) https://www.gov.uk/government/publications/mental-health-and-behaviour-in-schools--2

Department for Education and Department of Health and Social Care. 11AD. 'SEND Code of Practice: 0 to 25 Years. Guidance on the Special Educational Needs and Disability

(SEND) System for Children and Young People Aged 0 to 25, from 1 September 2014.' (GOV.UK) https://www.gov.uk/government/publications/send-code-of-practice-0-to-25

Ellis, Simon, and Janet Tod. 2009. Behaviour for Learning: Proactive Approaches to Behaviour Management (London: Routledge)

Hajdukova, Eva Brown, Garry Hornby, and Penni Cushman. 2014. 'Pupil-Teacher Relationships: Perceptions of Boys with Social, Emotional and Behavioural Difficulties', Pastoral Care in Education, 32.2: 145–56 https://doi.org/10.1080/02643944.2014.893007

Howard, Colin, Maddie Burton, Denisse Levermore, and Rachel Barrell. 2017. Children's Mental Health & Emotional Well-Being in Primary Schools (Los Angeles: Learning Matters) Karim, Khalid, Alvina Ali, and Michelle O'Reilly. 2014. A Practical Guide to Mental Health Problems in Children with Autistic Spectrum Disorder: It's Not Just Their Autism! (London: Jessica Kingsley Publishers)

http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9780857006

Kennedy, Emma-Kate. 2015. 'The Revised SEND Code of Practice 0-25: Effective Practice in Engaging Children and Young People in Decision-Making about Interventions for Social, Emotional and Mental Health Needs', Support for Learning, 30.4: 364–80 https://doi.org/10.1111/1467-9604.12106

Kennedy, Emma-Kate. 2015. 'The Revised SEND Code of Practice 0-25: Effective Practice in Engaging Children and Young People in Decision-Making about Interventions for Social, Emotional and Mental Health Needs', Support for Learning, 30.4: 364–80 https://doi.org/10.1111/1467-9604.12106

Mowat, Joan Gaynor. 2015. "Inclusion – That Word!" Examining Some of the Tensions in Supporting Pupils Experiencing Social, Emotional and Behavioural Difficulties/Needs', Emotional and Behavioural Difficulties, 20.2: 153–72 https://doi.org/10.1080/13632752.2014.927965>

Nash, Poppy, Annette Schlösser, and Tanya Scarr. 2016. 'Teachers' Perceptions of Disruptive Behaviour in Schools: A Psychological Perspective', Emotional and Behavioural Difficulties, 21.2: 167–80 https://doi.org/10.1080/13632752.2015.1054670

Norwich, Brahm, and Andrew Eaton. 2015. 'The New Special Educational Needs (SEN) Legislation in England and Implications for Services for Children and Young People with Social, Emotional and Behavioural Difficulties', Emotional and Behavioural Difficulties, 20.2: 117–32 https://doi.org/10.1080/13632752.2014.989056>

'Ofsted School Inspection Handbook 2015'. [n.d.]. https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/457199/School inspection handbook.pdf

Padmore, Jane. 2016. The Mental Health Needs of Children and Young People: Guiding You to Key Issues and Practices in CAMHS (Maidenhead: Open University Press; McGraw-Hill Education)

http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9780335263

912>

Paulus, Frank W., Susanne Ohmann, and Christian Popow. 2016. 'Practitioner Review: School-based Interventions in Child Mental Health', Journal of Child Psychology and Psychiatry, 57.12: 1337–59 https://doi.org/10.1111/jcpp.12584>

Porter, Louise. 2014. Behaviour in Schools, 3rd edition (Maidenhead, Berkshire, England: Open University Press)

Sheffield, Emma L, and Gavin Morgan. 2017. 'The Perceptions and Experiences of Young People with a BESD/SEMH Classification', Educational Psychology in Practice, 33.1: 50–64 https://doi.org/10.1080/02667363.2016.1225192

Tellis-James, Charlie, and Mark Fox. 2016. 'Positive Narratives: The Stories Young People with Social, Emotional and Behavioural Difficulties (SEBD) Tell about Their Futures', Educational Psychology in Practice, 32.4: 327–42 https://doi.org/10.1080/02667363.2016.1175338>

Thompson, Margaret. 2012. Child and Adolescent Mental Health: Theory and Practice, 2nd ed (London: Hodder Education)

http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9781444146

Visser, John, Harry Daniels, and Ted Cole. 2012. Transforming Troubled Lives: Strategies and Interventions with Children and Young People with Social, Emotional and Behavioural Difficulties (Bradford: Emerald Group Publishing Limited)

https://ebookcentral.proguest.com/lib/worcester/detail.action?docID=1035084

Wearmouth, Janice, Ted Glynn, Robin C. Richmond, and Mere Berryman. 2013a. Inclusion and Behaviour Management in Schools: Issues and Challenges (Hoboken: Taylor and Francis) https://ebookcentral.proquest.com/lib/worcester/detail.action?docID=1166448

———. 2013b. Understanding Pupil Behaviour in School: A Diversity of Approaches (Hoboken: Taylor and Francis)

http://worcester.eblib.com/patron/FullRecord.aspx?p=1166570>