EDST3130 Social, Emotional and Mental Health Difficulties

Achtergarde, S. et al. (2015) 'Parenting and Child Mental Health', The Family Journal, 23(2), pp. 167–179. Available at: https://doi.org/10.1177/1066480714564316.

Bassingthwaighte, L. (2017) 'Taking Dramatherapy into the outside Space – the Benefits and Obstacles When Working with Children with SEMH Issues', Dramatherapy, 38(1), pp. 16–31. Available at: https://doi.org/10.1080/02630672.2017.1291846.

Botha, J. and Kourkoutas, E. (2016) 'A community of practice as an inclusive model to support children with social, emotional and behavioural difficulties in school contexts', International Journal of Inclusive Education, 20(7), pp. 784–799. Available at: https://doi.org/10.1080/13603116.2015.1111448.

Burton, M., Pavord, E. and Williams, B. (2014) An introduction to child and adolescent mental health. Los Angeles: SAGE.

Centre for Longitudinal Studies (14ADa) 'Mental ill-health among children of the new century: Trends across childhood, with a focus on age 14'. UCL Institute of Education. Available at: https://www.ncb.org.uk/sites/default/files/uploads/Mental%20ill-health%20among%20children%20of%20the%20new%20century.pdf.

Centre for Longitudinal Studies (14ADb) 'Mental ill-health among children of the new century: Trends across childhood, with a focus on age 14'. UCL Institute of Education. Available at: https://www.ncb.org.uk/sites/default/files/uploads/Mental%20ill-health%20among%20children%20of%20the%20new%20century.pdf.

Cooper, M., Evans, Y. and Pybis, J. (2016) 'Interagency collaboration in children and young people's mental health: a systematic review of outcomes, facilitating factors and inhibiting factors', Child: Care, Health and Development, 42(3), pp. 325–342. Available at: https://doi.org/10.1111/cch.12322.

Department for Education (16ADa) 'Behaviour and discipline in schools'. GOV.UK. Available at: https://www.gov.uk/government/publications/behaviour-and-discipline-in-schools.

Department for Education (16ADb) 'Mental health and behaviour in schools'. GOV.UK. Available at: https://www.gov.uk/government/publications/mental-health-and-behaviour-in-schools--2.

Department for Education and Department of Health and Social Care (11AD) 'SEND code

of practice: 0 to 25 years. Guidance on the special educational needs and disability (SEND) system for children and young people aged 0 to 25, from 1 September 2014.' GOV.UK. Available at: https://www.gov.uk/government/publications/send-code-of-practice-0-to-25. Ellis, S. and Tod, J. (2009) Behaviour for Learning: proactive approaches to behaviour management. London: Routledge.

Hajdukova, E.B., Hornby, G. and Cushman, P. (2014) 'Pupil–teacher relationships: perceptions of boys with social, emotional and behavioural difficulties', Pastoral Care in Education, 32(2), pp. 145–156. Available at: https://doi.org/10.1080/02643944.2014.893007.

Howard, C. et al. (2017) Children's mental health & emotional well-being in primary schools. Los Angeles: Learning Matters.

Karim, K., Ali, A. and O'Reilly, M. (2014) A practical guide to mental health problems in children with autistic spectrum disorder: it's not just their autism! London: Jessica Kingsley Publishers. Available at: http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=9780857006974.

Kennedy, E. (2015) 'The revised SEND Code of Practice 0-25: effective practice in engaging children and young people in decision-making about interventions for social, emotional and mental health needs', Support for Learning, 30(4), pp. 364–380. Available at: https://doi.org/10.1111/1467-9604.12106.

Kennedy, E.-K. (2015) 'The Revised SEND Code of Practice 0-25: effective practice in engaging children and young people in decision-making about interventions for social, emotional and mental health needs', Support for Learning, 30(4), pp. 364–380. Available at: https://doi.org/10.1111/1467-9604.12106.

Mowat, J.G. (2015) '"Inclusion – that word!" examining some of the tensions in supporting pupils experiencing social, emotional and behavioural difficulties/needs', Emotional and Behavioural Difficulties, 20(2), pp. 153–172. Available at: https://doi.org/10.1080/13632752.2014.927965.

Nash, P., Schlösser, A. and Scarr, T. (2016) 'Teachers' perceptions of disruptive behaviour in schools: a psychological perspective', Emotional and Behavioural Difficulties, 21(2), pp. 167–180. Available at: https://doi.org/10.1080/13632752.2015.1054670.

Norwich, B. and Eaton, A. (2015) 'The new special educational needs (SEN) legislation in England and implications for services for children and young people with social, emotional and behavioural difficulties', Emotional and Behavioural Difficulties, 20(2), pp. 117–132. Available at: https://doi.org/10.1080/13632752.2014.989056.

'Ofsted School Inspection Handbook 2015' (no date). Available at: https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/457199/School_inspection_handbook.pdf.

Padmore, J. (2016) The mental health needs of children and young people: guiding you to key issues and practices in CAMHS. Maidenhead: Open University Press ; McGraw-Hill Education. Available at:

http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=978033526391
2.

Paulus, F.W., Ohmann, S. and Popow, C. (2016) 'Practitioner Review: School-based
interventions in child mental health', Journal of Child Psychology and Psychiatry, 57(12),
pp. 1337–1359. Available at: https://doi.org/10.1111/jcpp.12584.

Porter, L. (2014) Behaviour in schools. 3rd edition. Maidenhead, Berkshire, England: Open
University Press.

Sheffield, E.L. and Morgan, G. (2017) 'The perceptions and experiences of young people
with a BESD/SEMH classification', Educational Psychology in Practice, 33(1), pp. 50–64.
Available at: https://doi.org/10.1080/02667363.2016.1225192.

Tellis-James, C. and Fox, M. (2016) 'Positive narratives: the stories young people with
Social, Emotional and Behavioural Difficulties (SEBD) tell about their futures', Educational
Psychology in Practice, 32(4), pp. 327–342. Available at:
https://doi.org/10.1080/02667363.2016.1175338.

Thompson, M. (2012) Child and adolescent mental health: theory and practice. 2nd ed.
London: Hodder Education. Available at:
http://www.vlebooks.com/vleweb/product/openreader?id=Worcester&isbn=978144414600
4.

Visser, J., Daniels, H. and Cole, T. (2012) Transforming troubled lives: strategies and
interventions with children and young people with social, emotional and behavioural
difficulties. Bradford: Emerald Group Publishing Limited. Available at:
https://ebookcentral.proquest.com/lib/worcester/detail.action?docID=1035084.

Wearmouth, J. et al. (2013a) Inclusion and behaviour management in schools: issues and
challenges. Hoboken: Taylor and Francis. Available at:
https://ebookcentral.proquest.com/lib/worcester/detail.action?docID=1166448.

Wearmouth, J. et al. (2013b) Understanding pupil behaviour in school: a diversity of
approaches. Hoboken: Taylor and Francis. Available at:
http://worcester.eblib.com/patron/FullRecord.aspx?p=1166570.